# Underplacement in Math

Percent of students who met requirements for placement into college-level math, but ended up taking one or more precollege math courses.

All Students: 30% (n=603)

White: 28% (n=537)

Multiracial: 34% (n=88)

Latinx: 38% (n=197)

Pacific Islander: 42% (n=19)

Black/African American: 43% (n=168)

Native American\*

2015-2018 award-seeking direct enrollees who were eligible for college-level math and took any math course in college.

\*To protect student privacy, groups representing fewer than 10 students were omitted from results.

Source: OSPI CEDARS student-level data and SBCTC data via ERDC.