Mrs. Phillips

Sci-2

Chemistry

**Chemistry Curriculum**

Semester 1: Intro, Atomic structure, periodic table, chemical bonds, stoichiometry, reactions.

Semester 2: Reaction stoichiometry, gases, solutions, acids and bases, reaction rates, organic chemistry, nuclear chemistry

**The Classroom Routine**

* Each day, students will take notes or perform a lab or activity.
* Students will have homework in the workbook or lab book.
* The following day, homework will be checked, stamped and corrected.
* Lab books are collected after each lab.
* Workbooks will be collected and assignment points will be recorded on the day of the test.

**My Website**

* <https://www.lusd.org/Domain/726>
* My personal website offers access to my PowerPoint notes in a viewable and printable format. In addition, class calendars may be available for viewing.

**Classroom Grades**

Student grades are based on homework (15%), labs (25%) and tests (60%).

The following scale will be used:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Student grades are posted regularly in the classroom and can be accessed on-line at the LUSD website Q

**Support:**

I am available before school or at lunch for help. In addition, all class notes and assignments can be accessed from my website. https://www.lusd.org/Domain/726

**Contacting Me**

Students: Should contact me personally during the school day. If an issue arises after the school day, please email me at [phillips.tracy@lusd.org](mailto:phillips.tracy@lusd.org)

Parents: Please use email to contact me during and after the school day. I check my email at least once per day, and will get back to you as soon as I can. [phillips.tracy@lusd.org](mailto:phillips.tracy@lusd.org)

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**