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|  | **Level 1: Entering** | **Level 2: Emerging** | **Level 3: Developing** | **Level 4: Expanding** | **Level 5: Bridging** |
| **Listening** | 1.1 Listen and point to pictures or words 1.2 Follow one-step directions 1.3 Listen and find things or people 1.4 Listen to the teacher and do the classroom routines. | 2.1 Listen to descriptions and sort pictures.2.2 Listen and arrange pictures.2.3 Follow two-step directions.2.4 Listen and draw pictures.2.5 Listen to choices and express an opinion. | 3.1 Follow directions.3.2 Listen to an explanation and match it to a picture.3.3 Match descriptions to illustrations.3.4 Listen to a story and sort pictures. [Listen to an explanation and …] | 4.1 Listen to information and apply to a new situation.4.2 Listen to an explanation and point out details on an illustration.4.3 Listen to [a story, an explanation] 4.4 Listen about authors [scientists, etc.] and act out what you hear. | 5.1 Listen to follow instructions about [math or microscopes or whatever]5.2 [Using a model], listen to a problem and use models to figure it out.5.3 Listen and explain figurative language.5.4 Listen to [stories, explanations] and give opinions. |
| **Speaking** | 1.1 Tell what you need. Tell how you feel.1.2 Say the names of things.1.3 Repeat words and phrases from pictures.1.4 Answer yes/no questions. Answer choice questions. | 2.1 Ask everyday questions.2.2 Restate facts about school topics.2.3 Describe [people, events, objects, or people].2.4 Talk about yourself with other students. | 3. 1 Answer simple questions about [school subjects]3.2 Re-tell stories/events.3.3 Listen to [stories, explanations] and make predictions3.4 Listen to [stories, explanations] and guess why things happened.3.5 Offer solutions to social conflicts.3.6 Make presentations.3. Solve problems. | 4.1 Give reasons for an opinion.4.2 Discuss stories, issues and concepts.4.3 Give oral reports.4.4 Compare solutions to a problem.4.5 Compare and contrast [ideas from a subject]. | 5.1 Use evidence to defend opinions.5.2 Give oral presentations using technical vocabulary.5.3 List the steps you take to solve a problem.5.4 Explain the results of an experiment. |
| **Reading** | 1.1 Match symbols to words [or concepts]1.2 Identify cognates.1.3 Make sound/symbol/word relations1.4 Match words on the board to words and pictures. | 2.1 Read texts with illustrations and identify facts and ideas.2.2 Find changes to root words in sentences or stories.2.3 Identify elements of stories [characters, setting, etc.]2.4 Follow written directions. (visually supported) | 3.1 Interpret data from charts and graphs.3.2 Identify main ideas and some details.3.3 Sequence events in stories [articles, explanations, historical accounts].3.4 Use context clues and illustrations to figure out the meaning of words or phrases. | 4.1 Classify features of genres.4.2 Choose the graphic organizer that matches a text.4.3 Find details that support main ideas.4.4 Distinguish fact and opinion. | 5.1 Summarize information from [#] sources.5.2 Answer thought questions.5.3 Identify and explain examples of figures of speech. [Give examples of figures of speech.]5.4 Make inferences. |
| **Writing** | 1.1 Write the words that tell about things1.2 Tell what I think by drawing1.3 Copy words and short sentences1.4 Answer questions with one word | 2.1 Make lists from labels or with other students2.2 Finish or write sentences using word walls2.3 Fill in graphic organizers, charts, and tables2.4 Write a comparison about [some realia] | 3.1 Write stories or reports3.2 Write sentences that go together3.3 Write what is the same and different about two sets of information3.4 Write about things or people or ways to do something | 4.1 Use graphic organizer to take notes4.2 Summarize information about a subject4.3 Write different kinds of texts4.4 Tell how I solved a problem | 5.1 Write responses to texts near my grade level5.2 Write about [new situation] using information I learned in class5.3 Make text-to-self connections5.4 Write stories or reports |