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|  | **Level 1: Entering** | **Level 2: Emerging** | | **Level 3: Developing** | | **Level 4: Expanding** | | **Level 5: Bridging** |
| **Listening** | 1.1 Follow one-step directions  1.2 Find pictures of things the teacher tells me  1.3 Point to things that my teacher says  1.4 Listen and do what the teacher does | 2.1 Match pictures to a story I hear  2.2 Follow two and three step directions  2.3 Listen and put things in the order  2.4 Listen and find things | | 3.1 Follow directions with more than one step  3.2 Put pictures in order to retell a story  3.3 Match people and jobs  3.4 Listen and sort things | | 4.1 Listen and tell how things are alike and different  4.2 Find details in stories that are read aloud  4.3 Find the picture that I am told about  4.4 Find things that are described to me | | 5.1 Figure out what words don't know mean from listening to a story  5.2 Use ideas from discussions  5.3 Tell the meaning of what the teacher reads  5.4 Match an explanation to a picture or a term |
| **Speaking** | 1.1 Repeat words and phrases  1.2 Answer questions about things I see  1.3 Tell the names of things that I see a lot  1.4 Sing and chant with the class | 2.1 Use my home language to help me speak English  2.2 Repeat facts or statements  2.3 Tell what jobs people do from pictures  2.4 Compare things | | 3.1 Ask questions about people  3.2 Tell how I feel  3.3 Retell stories with pictures  3.4 Sort things and tell how I sorted them  3.5 Tell what I think will happen  3.6 Tell about parts (levels, order) of things | | 4.1 Ask questions to find about people and school  4.2 Talk in whole class discussions  4.3 Retell stories with details  4.4 Put stories in order using order words | | 5.1 Use academic vocabulary in class discussions  5.2 Tell and support ideas with examples  5.3 Give oral reports  5.4 Start conversation with children and teachers |
| **Reading** | 1.1 Show the sign that goes with something  1.2 Match works and pictures  1.3 Match real things to words  1.4 Follow directions using pictures  1.5 Find pictures to match patterns | 2.1 Find and explain pictures I've seen before  2.2 Match what the teacher says to pictures and letters  2.3 Sort words into word families | | 3.1 Make text-to-self connections  3.2 Choose a title to match pictures  3.3 Sorts labeled pictures  3.4 Match sentences to pictures | | 4.1 Put words in order to make sentences  4.2 Tell about setting and characters in a story  4.3 Follow whole-sentence directions  4.4 Tell the difference between general and specific things | | 5.1 Read non-fiction texts and use text features to help me understand  5.2 Use reading strategies  5.3 Tell main idea  5.4 Match figurative language to pictures |
| **Writing** | 1.1 Copy written words  1.2 Listen to the teacher explain how to write a word and write it  1.3 Write things with pictures  1.4 Label things and pictures | | 2.1 Use graphic organizers  2.2 Make lists from word wall  2.3 Finish sentences that the teacher starts  2.4 Write about people, places, and things from pictures | | 3.1 Do prewriting  3.2 Make sentences using the word bank  3.3 Write in journal  3.4 Tell about something using pictures | | 4.1 Making sentences by myself  4.2 Write cards or letters  4.3 Write in my journal about my life  4.4 Use dictionaries and word walls to write sentences | 5.1 Write several sentences about a prompt  5.2 Write content-related sentences  5.3 Write stories  5.4 Explain how to do something |