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|  | **Level 1: Entering** | **Level 2: Emerging** | **Level 3: Developing** | **Level 4: Expanding** | **Level 5: Bridging** |
| **Listening** | 1.1 Follow one-step directions 1.2 Find pictures of things the teacher tells me1.3 Point to things that my teacher says1.4 Listen and do what the teacher does | 2.1 Match pictures to a story I hear2.2 Follow two and three step directions2.3 Listen and put things in the order 2.4 Listen and find things | 3.1 Follow directions with more than one step3.2 Put pictures in order to retell a story3.3 Match people and jobs 3.4 Listen and sort things | 4.1 Listen and tell how things are alike and different 4.2 Find details in stories that are read aloud4.3 Find the picture that I am told about4.4 Find things that are described to me | 5.1 Figure out what words don't know mean from listening to a story5.2 Use ideas from discussions 5.3 Tell the meaning of what the teacher reads5.4 Match an explanation to a picture or a term |
| **Speaking** | 1.1 Repeat words and phrases1.2 Answer questions about things I see1.3 Tell the names of things that I see a lot1.4 Sing and chant with the class | 2.1 Use my home language to help me speak English2.2 Repeat facts or statements2.3 Tell what jobs people do from pictures2.4 Compare things | 3.1 Ask questions about people3.2 Tell how I feel3.3 Retell stories with pictures 3.4 Sort things and tell how I sorted them3.5 Tell what I think will happen 3.6 Tell about parts (levels, order) of things | 4.1 Ask questions to find about people and school4.2 Talk in whole class discussions4.3 Retell stories with details4.4 Put stories in order using order words | 5.1 Use academic vocabulary in class discussions5.2 Tell and support ideas with examples5.3 Give oral reports 5.4 Start conversation with children and teachers |
| **Reading** | 1.1 Show the sign that goes with something1.2 Match works and pictures1.3 Match real things to words1.4 Follow directions using pictures1.5 Find pictures to match patterns | 2.1 Find and explain pictures I've seen before2.2 Match what the teacher says to pictures and letters2.3 Sort words into word families | 3.1 Make text-to-self connections3.2 Choose a title to match pictures3.3 Sorts labeled pictures 3.4 Match sentences to pictures | 4.1 Put words in order to make sentences4.2 Tell about setting and characters in a story4.3 Follow whole-sentence directions4.4 Tell the difference between general and specific things | 5.1 Read non-fiction texts and use text features to help me understand5.2 Use reading strategies5.3 Tell main idea5.4 Match figurative language to pictures |
| **Writing** | 1.1 Copy written words1.2 Listen to the teacher explain how to write a word and write it1.3 Write things with pictures1.4 Label things and pictures | 2.1 Use graphic organizers2.2 Make lists from word wall2.3 Finish sentences that the teacher starts2.4 Write about people, places, and things from pictures | 3.1 Do prewriting3.2 Make sentences using the word bank3.3 Write in journal3.4 Tell about something using pictures | 4.1 Making sentences by myself4.2 Write cards or letters4.3 Write in my journal about my life4.4 Use dictionaries and word walls to write sentences | 5.1 Write several sentences about a prompt5.2 Write content-related sentences5.3 Write stories5.4 Explain how to do something |