



Carlucci American International School of Lisbon

## GRADE 10-12 CHINESE LEVEL 4 FRAMEWORK

### Contents

EXPECTATIONS .....	1
SPEAKING EXPECTATIONS .....	1
WRITING EXPECTATIONS .....	1
LISTENING EXPECTATIONS .....	1
READING EXPECTATIONS .....	2
READING/LISTENING LIST .....	2
PERFORMANCE INDICATORS .....	2
SPEAKING .....	2
WRITING .....	2
LISTENING .....	2
READING .....	2

### EXPECTATIONS

#### SPEAKING EXPECTATIONS

Communicate exclusively in the target language during class time  
Participate spontaneously in an extended discourse  
Speak with effective pronunciation and intonation

#### WRITING EXPECTATIONS

Show accuracy in word order, punctuation, and spelling  
Produce a variety of texts of at least 540 characters  
Produce written texts with varied vocabulary, complex grammatical accuracy and relevant supporting details

#### LISTENING EXPECTATIONS

Comprehend and interpret the main ideas from audio or videos produced in the target language  
Ask and answer comprehension questions after listening to an audio

## **READING EXPECTATIONS**

Understand printed texts related to culture and a variety of themes  
Show comprehension when reading texts  
Read an adapted or original novel or play in the target language

## **READING/LISTENING LIST**

Class Materials  
Short Stories  
Adapted texts  
Variety of articles from different media sources  
Video Clips  
Interviews  
Podcasts

## **PERFORMANCE INDICATORS**

### **SPEAKING**

Speaks with basic and effective use of complex grammatical structures DOK 1 E  
Produces oral text with mostly accurate language and developed ideas DOK 1,2,3  
Uses accurate pronunciation with native sounds, consistent speech and few hesitations DOK 1  
Presents descriptions and personal interpretation relating to a stimulus DOK 2,3 E  
Responds with ideas that demonstrate comprehension DOK 2 E  
Analyzes a picture and connects it to a theme DOK1,2 E

### **WRITING**

Chooses a text type for appropriate context, purpose and audience DOK 1,2  
Writes with varied vocabulary and complex grammatical accuracy DOK 1 E  
Structures the writing in a logical and coherent manner DOK 2,3 E

### **LISTENING**

Comprehends the main ideas including figurative and connotative meanings DOK 1,2  
Demonstrates comprehension of more detailed information to an audio text by responding appropriately DOK 1,2 E

### **READING**

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meaning DOK 1,2  
Demonstrates comprehension of information to printed text by responding appropriately DOK 1,2 E