

## **GRADE 11 ADVANCED SPANISH LANGUAGE LEVEL 1 – IB SPANISH B YEAR 1 FRAMEWORK**

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### **EXPECTATIONS**

#### **SPEAKING EXPECTATIONS**

Communicate in the classroom almost exclusively in the target language  
 Discuss a variety of topics using correct grammar and word order  
 Develop an idea with supporting details

#### **WRITING EXPECTATIONS**

Produce a variety of texts of at least 250 words using different formats  
 Produce written texts with varied vocabulary, some complex grammatical accuracy and relevant supporting details

#### **LISTENING EXPECTATIONS**

Identify main ideas and pertinent details when listening to passages, such as live or recorded conversations, short lectures, reports, and literary selections in the target language  
 Recognize different accents

## **READING EXPECTATIONS**

Read a variety of printed texts in the target language from articles through literary works

## **ASSESSMENT**

- For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:
  - Summative assessments set by the class teacher which may take the form of
    - in-class or out-of-class written texts
    - tests which assess listening and reading comprehension
    - oral production assessments
      - A final exam at the end of the junior year unless exempt from this exam by other factors
- Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program.

## **READING/LISTENING LIST**

Class Novels  
Plays  
Short Stories  
Variety of articles from different media sources  
Video Clips  
Interviews  
Podcasts

## **PERFORMANCE INDICATORS**

### **SPEAKING**

Speaks with basic and more complex grammatical structures DOK 1 E  
Produces oral texts with little interference in meaning with mostly accurate pronunciation with native sounds DOK 1  
Presents descriptions and personal interpretation relating to a stimulus DOK 1,2 E  
Responds with ideas that demonstrate comprehension DOK 1 E  
Analyzes a picture and connects it to a theme DOK 1,2

### **WRITING**

Chooses text type for appropriate context, purpose and audience DOK 1,2 E  
Writes with appropriate tone and register DOK 1  
Structures the writing in a logical and coherent manner DOK 2,3 E  
Writes with varied vocabulary and some complex grammatical accuracy DOK1 E

**LISTENING**

Comprehends the main ideas including figurative and connotative meanings DOK 1,2

Demonstrates comprehension of information to an audio text by responding appropriately DOK 1,2 E

**READING**

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meanings DOK 1,2

Demonstrates comprehension of information to printed text by responding appropriately DOK 1,2 E