

## **GRADE 12 FRENCH FOREIGN LANGUAGE LEVEL 2 – IB FRENCH AB INITIO YEAR 2 FRAMEWORK**

### **Contents**

EXPECTATIONS .....	1
SPEAKING EXPECTATIONS .....	1
WRITING EXPECTATIONS .....	1
LISTENING EXPECTATIONS .....	1
READING EXPECTATIONS .....	2
ASSESSMENT .....	2
READING/LISTENING LIST .....	2
PERFORMANCE INDICATORS .....	2
SPEAKING .....	2
WRITING .....	3
LISTENING .....	3
READING .....	3

### **EXPECTATIONS**

#### **SPEAKING EXPECTATIONS**

Exchange essential information on sharing the planet (climate, physical geography, the environment and global issues) and human ingenuity (transport, entertainment, media, and technology)

#### **WRITING EXPECTATIONS**

Students will be expected to:

Produce two different texts of at least 150 words each using different formats

Produce written texts with varied vocabulary, some complex grammatical structures and supporting details

#### **LISTENING EXPECTATIONS**

Answer comprehension questions after listening to a recording based on familiar themes and vocabulary

Understand speech in areas of practical needs, such as messages, phrases, or instructions

Understand words and phrases from simple questions, statements, and high-frequency commands

## **READING EXPECTATIONS**

Comprehend the principal message in texts in which cognates are used, including simple articles, advertisements and publicity brochures

Answer comprehension questions after reading a text based on familiar themes and vocabulary

Read and understand printed texts, using context clues

## **ASSESSMENT**

- For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:
  - Summative assessments set by the class teacher which may take the form of
    - in-class or out-of-class written texts
    - tests which assess listening and reading comprehension
    - oral presentations
      - A final exam at the end of the senior year unless exempt from this exam by other factors
- Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program and will submit the following works to the IBO which will assess them and determine the IB score awarded to the students for the IB course.
  - in Grade 12/Year 2: Individual Oral Presentation of 7-10 minutes based on a picture related to a theme selected by the teacher. This presentation is recorded, and the audio is sent to the IBO for assessment.
- End-of-Course Exams written and scheduled by the IBO and administered at CAISL.

## **READING/LISTENING LIST**

Class Materials

Short Stories

Variety of articles from different media sources

Video Clips

Interviews

Podcasts

IB Past Paper

Adapted texts

## **PERFORMANCE INDICATORS**

### **SPEAKING**

Speaks with basic and some complex grammatical structures DOK 1 E

Produces oral texts with occasional native pronunciation DOK 1

Responds with some ideas that show comprehension DOK 1 E

Analyzes a picture and connects it to the target culture DOK 1,2 E

## **WRITING**

Chooses text type for appropriate context, purpose and audience DOK 1,2 E

Writes with basic and some complex grammatical structures DOK 1 E

Produces written texts with more vocabulary accuracy DOK 1 E

## **LISTENING**

Comprehends the main ideas of the prescribed themes DOK 1,2

Demonstrates comprehension of information to an audio text by answering open ended questions DOK 1,2 E

## **READING**

Understands the meaning of basic and more complex words/phrases used in a reading text regarding prescribed themes DOK 1,2

Demonstrates comprehension of information to various text types text by answering questions DOK 1,2 E