



Carlucci American International School of Lisbon

GRADE 10-12 SPANISH LEVEL 4 FRAMEWORK

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EXPECTATIONS

SPEAKING EXPECTATIONS

Communicate exclusively in the target language during class time
Participate spontaneously in an extended discourse
Speak with effective pronunciation and intonation

WRITING EXPECTATIONS

Show accuracy in word order, punctuation, and spelling
Produce a variety of texts of at least 350 words
Produce written texts with varied vocabulary, complex grammatical accuracy and relevant supporting details

LISTENING EXPECTATIONS

Comprehend and interpret the main ideas from audio or videos produced in the target language
Ask and answer comprehension questions after listening to an audio
Reading Expectations:
Understand printed texts related to culture and a variety of themes
Show comprehension when reading texts
Read an adapted or original novel or play in the target language

READING/LISTENING LIST

Class Materials
Short Stories
Adapted texts
Variety of articles from different media sources
Video Clips
Interviews
Podcasts

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic and effective use of complex grammatical structures DOK 1 E
Produces oral text with mostly accurate language and developed ideas DOK 1,2,3
Uses accurate pronunciation with native sounds, consistent speech and few hesitations DOK 1
Presents descriptions and personal interpretation relating to a stimulus DOK 2,3 E
Responds with ideas that demonstrate comprehension DOK 2 E
Analyzes a picture and connects it to a theme DOK1,2 E

WRITING

Chooses a text type for appropriate context, purpose and audience DOK 1,2
Writes with varied vocabulary and complex grammatical accuracy DOK 1 E
Structures the writing in a logical and coherent manner DOK 2,3 E

LISTENING

Comprehends the main ideas including figurative and connotative meanings DOK 1,2
Demonstrates comprehension of more detailed information to an audio text by responding appropriately DOK 1,2 E

READING

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meaning DOK 1,2
Demonstrates comprehension of information to printed text by responding appropriately DOK 1,2 E