

GRADE 11 SPANISH FOREIGN LANGUAGE LEVEL 1 – IB SPANISH AB INITIO YEAR 1 FRAMEWORK

Contents

EXPECTATIONS	1
SPEAKING EXPECTATIONS	1
WRITING EXPECTATIONS	1
LISTENING EXPECTATIONS	1
READING EXPECTATIONS	2
ASSESSMENT	2
PERFORMANCE INDICATORS	2
SPEAKING	2
WRITING	3
LISTENING	3
READING	3

EXPECTATIONS

SPEAKING EXPECTATIONS

Exchange essential information on identities (personal attributes, personal relationships, eating and drinking, physical well-being) experiences (daily routine, leisure, holidays, festivals and celebrations) and social organization (neighborhood, education, workplace and social issues)

WRITING EXPECTATIONS

Produce two different texts of at least 70 words each using different formats
Produce written texts with basic vocabulary, simple grammatical structures and some details

LISTENING EXPECTATIONS

Follow simple instructions provided by the teacher for regular classroom activities
Identify people and objects based on descriptions
Understand and know key words and cognates
Understand words and phrases from simple questions, statements, and high-frequency commands with some repetition or rephrasing

Restate and rephrase simple information after listening to the teacher or an audio by answering to questions or fill in the blank.

READING EXPECTATIONS

Read and understand predictable texts, such as hotel bills, credit card receipts, weather maps, train schedules

Identify people and objects based on descriptions

Recognize present and past actions when reading

Read simple texts such as short stories and articles

ASSESSMENT

- For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:
 - Summative assessments set by the class teacher which may take the form of
 - in-class or out-of-class written texts
 - tests which assess listening and reading comprehension
 - oral production assessments
 - A final exam at the end of the junior year unless exempt from this exam by other factors
- Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program.

READING/LISTENING LIST

Class Materials

Short Stories

Variety of articles from different media sources

Video Clips

Interviews

Podcasts

IB Past Paper

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic grammatical structures DOK 1 E

Produces oral texts with understandable pronunciation DOK 1

Responds with some basic ideas that show some comprehension DOK 1 E

Describes a picture and connects it to the target culture DOK 1,2 E

WRITING

Chooses text type for appropriate context, purpose and audience DOK 1,2 E

Writes with basic grammatical structures DOK 1 E

Produces written texts with basic vocabulary on familiar topics DOK 1 E

LISTENING

Comprehends basic dialogues DOK 1

Demonstrates comprehension of information of a basic audio text by providing correct answers DOK 1,2 E

READING

Understands the meaning of basic words/phrases used in a short reading text regarding prescribed themes
DOK 1

Demonstrates basic comprehension of information to short text by answering simple questions DOK 1,2 E