



Carlucci American International School of Lisbon

GRADE 9 FRENCH LEVEL 1 FRAMEWORK

Contents

EXPECTATIONS	1
SPEAKING EXPECTATIONS.....	1
WRITING EXPECTATIONS	1
LISTENING EXPECTATIONS	2
READING EXPECTATIONS:	2
READING/LISTENING LIST.....	2
PERFORMANCE INDICATORS	2
SPEAKING	2
WRITING.....	2
LISTENING	3
READING	3

EXPECTATIONS

SPEAKING EXPECTATIONS

Use basic and appropriate greetings

Exchange basic information, including names, ages, addresses, nationalities, birthdates, pets, time and languages spoken

Ask simple questions in the present tense

Express feelings and emotions

Create presentations on everyday topics

Exchange essential information on identities (personal attributes, personal relationships, eating and drinking, physical well-being) experiences (daily routine, leisure, holidays, festivals and celebrations) and social organization (neighborhood, education, workplace and social issues)

WRITING EXPECTATIONS

Prepare questions for a simple interview

Produce two different texts of at least 70 words each using different formats

Produce written texts with basic vocabulary, simple grammatical structures and some details

LISTENING EXPECTATIONS

Follow simple instructions provided by the teacher for regular classroom activities

Identify people and objects based on descriptions

Understand and know key words and cognates

Understand words and phrases from simple questions, statements, and high-frequency commands with some repetition or rephrasing

Restate and rephrase simple information after listening to the teacher or an audio by answering to questions or fill in the blank.

READING EXPECTATIONS:

Read and understand predictable texts, such as hotel bills, credit card receipts, weather maps, train schedules

Identify people and objects based on descriptions

Recognize present and past actions when reading

Read simple texts such as short stories and articles

READING/LISTENING LIST

Class Materials

Short Stories

Variety of articles from different media sources

Video Clips

Interviews

Podcasts

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic grammatical structures DOK 1 E

Produces oral texts with understandable pronunciation DOK 1

Responds with some basic ideas that show some comprehension DOK 1 E

Describes a picture and connects it to the target culture DOK 1,2 E

WRITING

Writes with basic grammatical structures DOK 1

Produces written texts with basic vocabulary DOK 1 E

LISTENING

Comprehends basic dialogues DOK 1

Demonstrates comprehension of information of a basic audio text by providing correct answers DOK 1,2 E

READING

Understands the meaning of basic words/phrases used in a short reading text DOK 1

Demonstrates basic comprehension of information to short text by answering simple questions DOK 1,2 E