

GRADE 12 ADVANCED FRENCH LANGUAGE LEVEL 2 - IB FRENCH B YEAR 2 FRAMEWORK

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EXPECTATIONS

SPEAKING EXPECTATIONS

Communicate exclusively in the target language during class time
 Participate spontaneously in an extended discourse
 Speak with effective pronunciation and intonation
 Analyze a picture connected to a theme using interpersonal and intercultural skills

WRITING EXPECTATIONS

Students will be expected to:
 Show accuracy in word order, punctuation, and spelling
 Produce a variety of texts of at least 350 words
 Produce written texts with varied vocabulary, complex grammatical accuracy and relevant supporting details

LISTENING EXPECTATIONS

Students will be expected to:

Comprehend and interpret the main ideas from audio or videos produced in the target language

Ask and answer comprehension questions after listening to an audio

READING EXPECTATIONS

Understand printed texts related to culture and a variety of themes

Show comprehension when reading authentic texts

Read a variety of printed texts in the target language from articles through literary works

ASSESSMENT

- For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:
 - Summative assessments set by the class teacher which may take the form of
 - in-class or out-of-class written texts
 - tests which assess listening and reading comprehension
 - oral presentations
 - A final exam at the end of the senior year unless exempt from this exam by other factors
- Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program and will submit the following works to the IBO which will assess them and determine the IB score awarded to the students for the IB course.
 - in Grade 12/Year 2 (SL): Individual Oral Presentation of 12-15 minutes based on a picture related to a theme selected by the teacher. This presentation is recorded, and the audio is sent to the IBO for assessment.
 - in Grade 12/Year 2 (HL): Individual Oral Commentary of 12-15 minutes based on an extract from a literary work studied in class. This Commentary is recorded, and the audio is sent to the IBO for assessment.
- End-of-Course Exams written and scheduled by the IBO and administered at CAISL

READING/LISTENING LIST

Class Novels

Plays

Short Stories

Variety of articles from different media sources

Video Clips

Interviews

Podcasts

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic and effective use of complex grammatical structures DOK 1 E
Produces oral texts with mostly accurate language and developed ideas DOK 1,2,3 E
Uses accurate pronunciation with native sounds, consistent speech and few hesitations DOK 1
Presents descriptions and personal interpretation relating to a stimulus DOK 2, 3 E
Responds with ideas that demonstrate comprehension DOK 2 E

WRITING

Chooses text type for appropriate context, purpose and audience DOK 1,2 E
Writes with varied vocabulary and complex grammatical accuracy DOK 1 E
Structures the writing in a logical and coherent manner DOK 2,3 E

LISTENING

Comprehends the main ideas including figurative and connotative meanings DOK 1,2
Demonstrates comprehension of more detailed information to an audio text by responding appropriately DOK 1,2 E

READING

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meaning DOK 1,2
Demonstrates comprehension of information to printed text by responding appropriately DOK 1,2 E