

GRADE 9-12 SPANISH LEVEL 3 FRAMEWORK

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EXPECTATIONS

SPEAKING EXPECTATIONS

Communicate in the classroom almost exclusively in the target language
 Discuss a variety of topics using correct grammar and word order
 Develop an idea with supporting details

WRITING EXPECTATIONS

Produce a variety of texts of at least 250 words using different formats
 Produce written texts with varied vocabulary, some complex grammatical accuracy and relevant supporting details

LISTENING EXPECTATIONS

Identify main ideas and pertinent details when listening to passages, such as live or recorded conversations, short lectures, reports, and literary selections in the target language
 Recognize different accents

READING EXPECTATIONS

Read a simplified version of a novel or a play

READING/LISTENING LIST

Class Materials
Class Novels
Plays
Short Stories
Adapted texts
Variety of articles from different media sources
Video Clips
Interviews
Podcasts

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic and more complex grammatical structures DOK 1 E
Produces oral texts with little interference in meaning with mostly accurate pronunciation with native sounds DOK 1
Presents descriptions and personal interpretation relating to a stimulus DOK 1,2 E
Responds with ideas that demonstrate comprehension DOK 1 E
Analyzes a picture and connects it to a theme DOK 1,2

WRITING

Structures the writing in a logical and coherent manner DOK 2,3 E
Writes with varied vocabulary and some complex grammatical accuracy DOK 1 E

LISTENING

Comprehends the main ideas including figurative and connotative meanings DOK 1,2
Demonstrates comprehension of information to an audio text by responding appropriately DOK 1,2 E

READING

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meanings DOK 1,2
Demonstrates comprehension of information to printed text by responding appropriately DOK 1,2 E