

GRADE 12 ADVANCED PORTUGUESE LANGUAGE - IB PORTUGUESE B YEAR 2 FRAMEWORK

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EXPECTATIONS

SPEAKING

Students will be expected to:

- Communicate exclusively in the target language during class time
- Participate spontaneously in an extended discourse
- Speak with effective pronunciation and intonation
- Analyze a picture connected to a theme using interpersonal and intercultural skills
- *Analyze and connect a read passage from a novel read in class to a theme if pursuing advanced study (BHL)*

WRITING

Students will be expected to:

- Show accuracy in word order, punctuation, and spelling

- Produce a variety of texts of at least 350 words (*Produce a variety of text of at least 550 words if pursuing advanced study (HL)*)
- Produce written texts with varied vocabulary, complex grammatical accuracy and relevant supporting details

LISTENING

Students will be expected to:

- Comprehend and interpret the main ideas from audio or videos produced in the target language
- Ask and answer comprehension questions after listening to an audio

READING

- Understand printed texts related to culture and a variety of themes
- Show comprehension when reading authentic texts
- Read a variety of printed texts in the target language from articles through literary works

READING/LISTENING LIST

- Class Materials
 - Class Novels
 - *Capitães da Areia*, Jorge Amado
 - Plays
 - *Frei Luís de Sousa*, Almeida Garrett
 - Short stories
 - *Nós Matámos o Cão-Tinhoso*, Luís Bernardo Honwana
 - Variety of articles from different media sources
 - Video Clips
 - Interviews
 - Podcasts

ASSESSMENT

- For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:
 - Summative assessments set by the class teacher which may take the form of
 - in-class or out-of-class written texts
 - tests which assess listening and reading comprehension
 - oral presentations
 - A final exam at the end of the senior year unless exempt from this exam by other factors
- Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program and will submit the following works to the IBO which will assess them and determine the IB score awarded to the students for the IB course.
 - in Grade 12/Year 2 (SL): Individual Oral Presentation of 12-15 minutes based on a picture related to a theme selected by the teacher. This presentation is recorded, and the audio is sent to the IBO for assessment.
 - in Grade 12/Year 2 (HL): Individual Oral Commentary of 12-15 minutes based on an extract from a literary work studied in class. This Commentary is recorded, and the audio is sent to the IBO for assessment.

- End-of-Course Exams written and scheduled by the IBO and administered at CAISL~

PERFORMANCE INDICATORS

SPEAKING

Speaks with basic and effective use of complex grammatical structures. DOK 1 E
Produces oral texts with mostly accurate language and developed ideas. DOK 1,2,3 E
Uses accurate pronunciation with native sounds, consistent speech and few hesitations. DOK 1
Presents descriptions and personal interpretation relating to a stimulus. DOK 2, 3 E
Responds with ideas that demonstrate comprehension. DOK 2 E

WRITING

Chooses text type for appropriate context, purpose and audience. DOK 1,2 E
Writes with varied vocabulary and complex grammatical accuracy. DOK 1 E
Structures the writing in a logical and coherent manner. DOK 2,3 E

LISTENING

Comprehends the main ideas including figurative and connotative meanings. DOK 1,2
Demonstrates comprehension of more detailed information to an audio text by responding appropriately. DOK 1,2 E

READING

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meaning. DOK 1,2
Demonstrates comprehension of information to printed text by responding appropriately. DOK 1,2 E