

## GRADE 11 ADVANCED PORTUGUESE LANGUAGE LEVEL 1 - IB PORTUGUESE B YEAR 1 FRAMEWORK

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### EXPECTATIONS

#### **SPEAKING**

Students will be expected to:

- Communicate in the classroom almost exclusively in the target language
- Discuss a variety of topics using correct grammar and word order
- Develop an idea with supporting details

#### **WRITING**

Students will be expected to:

- Produce a variety of texts of at least 250 words using different formats
- Produce written texts with varied vocabulary, some complex grammatical accuracy and relevant supporting details

#### **LISTENING**

Students will be expected to:

- Identify main ideas and pertinent details when listening to passages, such as live or recorded conversations, short lectures, reports, and literary selections in the target language
- Recognize different accents

## READING

Students will be expected to:

- Read a variety of printed texts in the target language from articles through literary works

### READING/LISTENING LIST

- Class Materials
  - Class Novels
    - *O Meu Pé de Laranja Lima*, José Mauro de Vasconcelos
  - Plays
  - Short Stories
    - *Os da Minha Rua*, Ondjaki
  - Variety of articles from different media sources
  - Video Clips
  - Interviews
  - Podcasts

## ASSESSMENT

For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:

- Summative assessments set by the class teacher which may take the form of
  - in-class or out-of-class written texts
  - tests which assess listening and reading comprehension
  - oral production assessments
    - A final exam at the end of the junior year unless exempt from this exam by other factors

Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program.

### PERFORMANCE INDICATORS

#### **SPEAKING**

Speaks with basic and more complex grammatical structures. DOK 1 E

Produces oral texts with little interference in meaning with mostly accurate pronunciation with native sounds. DOK 1

Presents descriptions and personal interpretation relating to a stimulus. DOK 1,2 E

Responds with ideas that demonstrate comprehension. DOK 1 E

Analyzes a picture and connects it to a theme. DOK 1,2

#### **WRITING**

Chooses text type for appropriate context, purpose and audience. DOK 1,2 E

Writes with appropriate tone and register. DOK 1

Structures the writing in a logical and coherent manner. DOK 2,3 E

Writes with varied vocabulary and some complex grammatical accuracy. DOK1 E

**LISTENING**

Comprehends the main ideas including figurative and connotative meanings. DOK 1,2

Demonstrates comprehension of information to an audio text by responding appropriately. DOK 1,2 E

**READING**

Determines the meaning of words and phrases as they are used in the reading text, including figurative and connotative meanings. DOK 1,2

Demonstrates comprehension of information to printed text by responding appropriately. DOK 1,2 E