

GRADE 9-12 PORTUGUESE AS A FOREIGN LANGUAGE BEGINNER FRAMEWORK

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EXPECTATIONS

SPEAKING AND LISTENING

Students will be expected to:

- Follow teacher's oral commands and classroom instructions.
- Understand basic information from oral statements.
- Answer questions on familiar topics covered in class.
- Make requests.
- Describe their routines and everyday events.
- Express basic needs in most contexts.
- Exchange information while presenting and describing themselves and others, their routines and houses.

READING

Students will be expected to:

- Learn new words, related to the topic, by checking their meaning on an on-line dictionary.
- Take information from texts (answer questions, true/ false, matching, completing sentences, fill in the blanks, etc.).
- Understand new words, related to the topic studied, in the context.
- Find synonyms for key words and expressions from the texts read.

WRITING

Students will be expected to:

- Write different type of texts and dialogues, using newly acquired vocabulary
- Use newly acquired vocabulary with the correct spelling and accentuation rules.
- Write sentences with the correct structure, following a model given by the teacher.
- Organize a piece of writing, following the paragraph structure and the punctuation rules.

GRAMMAR

Students will be expected to:

- Identify different parts of speech.
- Use the correct verb tense in sentences and/ or paragraphs.
- Incorporate adverbs and time expressions in the sentences, when needed.
- Understand and apply rules of agreement (gender/ number).
- Write different type of sentences: affirmative, interrogative and negative.
- Identify and use vocabulary from different topics.

READING 2019-2020

- Dialogues
- Small texts
- Interviews
- Advertisements
- Pamphlets
- Brochures

PERFORMANCE INDICATORS

SPEAKING AND LISTENING

Recognize words, short every day-use messages and expressions, in different formats, when using a paced and clear speed. DOK 1 E

Enunciate short messages with different objectives: introduce yourself and others; greetings and goodbyes; thanking and respond to thank you; apologize and react to apologies; congratulate; ask permission; as for help; describe objects and people. DOK 2 E

Ask and answer questions in short and simple sentences (orally); to invite someone to an event and to accept or refuse the invitation; to ask for /to offer/ to accept and to refuse help. DOK 3

READING

Identify key words and infer its meaning. DOK 2 E

Take information from texts in different formats, with daily use vocabulary (eg, answer questions; true/false). DOK 2 E

Give meaning to words and expressions from context. DOK 2

WRITING

Write a text according to a specific learning context. DOK 3 E

Spell the words correctly using the rules (spelling, accentuation and agreement). DOK 2 E

Write and re-write sentences using newly acquired vocabulary / sentence frames. DOK 2

GRAMMAR

Identify different parts of speech. DOK 1

Use the correct verb tense and the appropriate time cues such as adverbs of frequency/time expressions. DOK 2 E

Understand and use basic rules of agreement (gender and number). DOK 2 E

Use sentences with different intentions (question form, etc.) and forms (affirmative and negative). DOK 3 E

Use vocabulary from different groups of words that are linked to a common topic (personal information, jobs, countries/cities; family; house; physical and psychological description; health, human body; meals; the city; school; services – bank, post office, etc.; shopping; clothing and shoes.). DOK 2 E

Use personal and possessive pronouns. DOK 2

Apply prepositions of place. DOK 2