

GRADE 9-10 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES INTERMEDIATE FRAMEWORK

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EXPECTATIONS

WRITING EXPECTATIONS

Students will be expected to:

- Write routinely for a range of specific tasks, purposes, and audiences.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing.
- Use correctly parts of speech (noun, verb, adjective, conjunction, prepositions)
- Use correctly simple present, present progressive and simple past verb tenses and be able to use them correctly in speech and writing
- Learn and use learned common English expressions
- Use correct punctuation and capitalization
- Be able to write an essay with a thesis statement, topic sentences, body and concluding paragraph
- Writing
 - Develop complex sentence structure
 - Develop Prewriting skills

- Brainstorming
 - Outlining/planning/organization
 - Essay
 - Introduction
 - Body paragraphs
 - Conclusion paragraph
 - Revise
 - Research
 - Document sources
 - Avoid plagiarism
- Grammar
 - Mechanics
 - Parts of speech
 - Verb tenses (past perfect, present perfect, future)

SPEAKING AND LISTENING EXPECTATIONS

Students will be expected to:

- Engage in a range of discussions on grade level topics, texts, and issues, building on others' ideas and expressing their own clearly.
- Use correctly parts of speech (noun, verb, adjective, conjunction, prepositions)
- Use simple present, present progressive and simple past verb tenses and be able to use them correctly in speech and writing
- Learn common English expressions
- Increase general and academic vocabulary
- Speak and write with expanded sentences with some complexity and expanded expression of ideas (WIDA level 4.0-4.5).
- Use a variety of grammatical structures and sentence patterns. They will use specific, academic, and some technical content area language.

READING EXPECTATIONS

By the end of the year, students should read and comprehend at a WIDA level of 4.5 and Lexile level of 800 independently and proficiently.

- Be able to choose correct meaning of a word in context (from dictionary, or online)
- Improve reading speed and comprehension
- Be able to summarize a selection
- Respond to questions orally and in writing
- Participate in group discussions

GENERAL EXPECTATIONS FOR ADVANCEMENT

At the end of intermediate students should be able to speak and write with short, expanded, and some complex sentences. Expression of ideas is organized with emerging cohesion (WIDA level 4.0-4.5). They will have correct use of common sentence patterns and specific content language including cognates and expressions. Some technical content-area language will be used.

Additionally, ESL students will be able to listen to and read a connected discourse with a series of sentences, compound and some complex grammatical constructions, and different sentence patterns across content areas. Students will read or understand specific content language and expressions including some technical language. (WIDA level 4.0-4.5).

IT EXPECTATIONS

Students will be expected to use a variety of digital tools according to grade level expectations stated in CAISL's IT Integration Scope and Sequence.

See link below:

[https://www.caislisbon.org/uploaded/Curriculum_links/2019-2020/IT Skills Scope and Sequence by Grade.pdf](https://www.caislisbon.org/uploaded/Curriculum_links/2019-2020/IT_Skills_Scope_and_Sequence_by_Grade.pdf)

READING LIST

CLASS MATERIALS

Adapted and created mentor texts for grade level materials include selections from the following:

Grade 9:

Novels:

1984- ESL Version

Great Expectations- ESL Version

Red Scarf Girl

Inside out and Back

The Giver

Witness

Grade 10:

Novels:

The Scarlet Letter- Penguin Reader

Of Mice and Men- 630L

Other Reading/Listening List

- Class Materials
 - Short Stories
 - Variety of articles from different media sources
 - Video Clips

- Interviews
- Podcasts

PERFORMANCE INDICATORS

READING INTERMEDIATE

Read and comprehend material at appropriate Lexile DOK 1,2,3 E

Locate main ideas and details in a text at appropriate Lexile DOK 2, 3 E

Distinguish facts from opinions or cause and effect in text at appropriate Lexile DOK 2, 3 E

Describe story elements of text at appropriate Lexile DOK 2, 3 E

WRITING INTERMEDIATE

Produce expanded paragraphs and multi paragraph writing with main ideas and descriptive details DOK 2, 3 E

Write in simple, compound and some complex sentences with specific language related to the content DOK 2, 3 E

Use specific synonyms, intermediate level linking words and transitional phrases DOK 2 E

SPEAKING AND LISTENING INTERMEDIATE

Communicate facts and opinion or cause and effect from oral discourse using general and specific language and some details DOK 2,3 E

Paraphrase and summarize content related ideas using general and specific language. DOK 2,3 E

Compare information based on visuals and oral descriptions using general and specific language DOK 2 E

Compare traits based on visuals and oral descriptions using specific and some technical language DOK 2,3