

GRADE 8 PORTUGUESE AS A FOREIGN LANGUAGE INTERMEDIATE FRAMEWORK

Contents

| | |
|------------------------------|---|
| EXPECTATIONS | 1 |
| SPEAKING AND LISTENING | 1 |
| READING | 1 |
| WRITING | 2 |
| GRAMMAR | 2 |
| READING LIST 2019-2020 | 2 |
| PERFORMANCE INDICATORS..... | 2 |
| SPEAKING AND LISTENING | 2 |
| READING | 2 |
| WRITING | 3 |
| GRAMMAR | 3 |

EXPECTATIONS

SPEAKING AND LISTENING

Students will be expected to:

- Give opinions in an interactive situation.
- Comprehend key information in a variety of contexts.
- Respond to specific and clarification questions when presenting a topic.
- Respond to classroom dialogue.
- Express opinions clearly in most contexts.
- Present ideas and information orally, including cultural topics.
- Retell a read and/ or watched story.

READING

Students will be expected to:

- Comprehend the overall of a story by summarizing it.
- Comprehend the overall of a story by answering questions.
- Identify different categories of texts.
- Identify the characters, place and time of a story.
- Perceive and justify literary devices while reading literary texts.
- Paraphrase paragraphs of a text, when needed.
- Skim and scan while reading a text/ story.
- Ask questions about a text.

WRITING

Students will be expected to:

- Demonstrate control of verb conjugation appropriate to the task.
- Use grammar appropriate to the task.
- Use specific vocabulary, including transitions.
- Respect the rules of spelling, punctuation and auxiliary signs of writing.
- Express ideas/ opinions using appropriate sequence/ structure.
- Give and ask for directions.

GRAMMAR

Students will be expected to:

- Recognize and know word classes.
- Identify and use simple tenses of indicative and imperative.
- Use the inherent structure of the Portuguese Language.

READING LIST 2019-2020

- Dialogues
- Texts
- Interviews
- Short stories
- Children stories
- Recipes
- Letters (informal)

PERFORMANCE INDICATORS

SPEAKING AND LISTENING

Gives and responds to opinions in an interactive situation. DOK 2 E

Comprehends key information in a variety of contexts. DOK 1 E

Responds to specific questions when presenting a topic. DOK2 E

Asks clarification questions when being presented/explained a topic. DOK 1 E

Distinguishes main idea and supporting details. DOK2 E

Responds to classroom dialogue. DOK 1 E

Expresses opinions clearly in most contexts. DOK 2 E

Presents ideas and information orally for academic purposes. DOK 2 E

Shows ability to construct expanded sentences with control of verb conjugation appropriate to the task. DOK 2 E

Uses specific vocabulary related to task. DOK 1 E

READING

Comprehends the overall story of the chapter by summarizing it. DOK 2 E

Identifies formal, structural and other categories of texts (poetic). DOK 3 E

Identifies meaning of words in context. DOK 2 E

Understands the main idea of a text and identify its characters, place and time. DOK 2 E

Perceives literary devices used in the construction of literary texts (use of adjectives and comparison) and justify their use. DOK 3

Paraphrasing periods or paragraphs of a text. DOK 3

Uses reading strategies appropriate to this level such as skimming and scanning. DOK 2

Answers questions about text. DOK 1, 2 E

Asks questions about text. DOK 1

WRITING

Demonstrates control of verb conjugation and grammar appropriate to the task. DOK 1 E

Uses specific vocabulary related to task including transitions. DOK 2

Respects the rules of spelling, accentuation, punctuation and auxiliary signs of writing. DOK 2 E

Expresses ideas, opinions in a variety of situations using organized multiple paragraphs. DOK 3 E

Describes everyday life situations using appropriate sequence/ structure. DOK 3 E

Locates and gives directions by describing a place. DOK 2 E

GRAMMAR

Recognize and know word classes. DOK 2 E

Identify and use some modes and tenses. DOK 2 E

Recognize and use the inherent sentence structure of the Portuguese Language. DOK 2 E