



Carlucci American International School of Lisbon

## GRADE 8 CHINESE LEVEL 1 FRAMEWORK

### Contents

EXPECTATIONS .....	1
SPEAKING EXPECTATIONS .....	1
WRITING EXPECTATIONS .....	1
LISTENING EXPECTATIONS .....	2
READING EXPECTATIONS .....	2
READING/LISTENING LIST .....	2
PERFORMANCE INDICATORS .....	2
SPEAKING .....	2
WRITING .....	2
LISTENING .....	3
READING .....	3

### EXPECTATIONS

#### SPEAKING EXPECTATIONS

Students will be expected to:

Use basic and appropriate greetings

Exchange basic information, including names, ages, addresses, nationalities, birthdates, pets, time and languages spoken

Express likes and dislikes about a variety of themes such as drinks, food, leisure activities, and school subjects

Ask simple questions in the present tense

Express feelings and emotions

Create presentations on everyday topics

Describe one's personality and appearance, weather, objects, home town, house, and everyday activities.

#### WRITING EXPECTATIONS

Students will be expected to:

Prepare questions for a simple interview

Provide information on simple forms and documents

Produce variety of texts using at least 100 characters

Produce written texts with basic vocabulary, simple grammatical structures and some details

## **LISTENING EXPECTATIONS**

Students will be expected to:

Follow simple instructions provided by the teacher for regular classroom activities

Identify people and objects based on descriptions

Understand and know key words and cognates

Understand words and phrases from simple questions, statements, and high-frequency commands with some repetition or rephrasing

Restate and rephrase simple information after listening to the teacher or an audio by answering to questions or fill in the blank.

## **READING EXPECTATIONS**

Students will be expected to:

Read and understand predictable texts, such as hotel bills, credit card receipts, weather maps, train schedules

Identify people and objects based on descriptions

Recognize present and past actions when reading

Read simple texts such as short stories and articles

## **READING/LISTENING LIST**

Class Materials

Short Stories

Variety of articles from different media sources

Video Clips

Interviews

Podcasts

## **PERFORMANCE INDICATORS**

### **SPEAKING**

Speaks with basic grammatical structures DOK 1 E

Produces oral texts with understandable pronunciation DOK 1

Responds with some basic ideas that show some comprehension DOK 1 E

Describes a picture and connects it to the target culture DOK 1,2

### **WRITING**

Writes with basic grammatical structures DOK 1 E

Produces written texts with basic vocabulary DOK 1 E

**LISTENING**

Comprehends basic dialogues DOK 1

Demonstrates comprehension of information of a basic audio text by providing correct answers DOK 1,2 E

**READING**

Understands the meaning of basic words/phrases used in a short reading text DOK 1

Demonstrates basic comprehension of information to short text by answering simple questions DOK 1,2 E