

## **GRADE 8 PORTUGUESE AS A FOREIGN LANGUAGE ADVANCED FRAMEWORK**

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### **EXPECTATIONS**

#### **SPEAKING AND LISTENING**

Students will be expected to:

- Identify key ideas and their development from different sources.
- Communicate effectively in an oral interaction.
- Give opinions in an interactive situation.
- Support and illustrate opinions.
- Respond appropriately in different contexts.
- Use diverse and vocabulary.
- Use diverse and correct grammatical structures.

#### **READING**

Students will be expected to:

- Read and comprehend different types of texts.

- Recognize the features that characterize different types of texts.
- Identify literary devices.
- Infer the subtle ideas and messages of different texts.
- Rephrase parts of texts.
- Express critical views and opinion on the texts.

## **WRITING**

Students will be expected to:

- Write different types of texts coherently showing thematic progression.
- Write different types with linguistic coherence and correctness.
- Respect the rules of spelling, accentuation, auxiliary signs of writing and punctuation.
- Use diverse vocabulary and sentence structures.
- Apply correctly the different verb tenses to appropriate contexts.

## **GRAMMAR**

Students will be expected to:

- Recognize and know word classes.
- Identify and use the subjunctive mode and its simple tenses.
- Use the inherent structure of the Portuguese Language.

## **READING LIST 2019-2020**

- Novels
  - *O Ano do Terramoto* ou *O Ano da Peste Negra*, Isabel Alçada e Ana Maria Magalhães
  - *Uma Aventura em Lisboa* ou *Uma Aventura no Palácio da Pena*, Isabel Alçada e Ana Maria Magalhães
  - *O Príncipezinho*, Antoine de Saint-Exupéry
- Dialogues
- Texts
- Interviews
- Short stories
- Children stories
- Recipes
- Letters (informal)

## **PERFORMANCE INDICATORS**

### **SPEAKING AND LISTENING**

Identify key ideas from different sources. DOK 2 E

Understand and present arguments that support an opinion. DOK 3

Communicate effectively, respond appropriately, and develop oral interaction. DOK3 E

Diversify the vocabulary and show adequate control of the grammatical structures used in the speech. DOK 3 E

### **READING**

Understand texts of different typologies. DOK 2 E

Identify formal, structural and other categories of texts (narrative, poetic, dramatic and others).  
DOK 2 E

Perceive literary devices used in the construction of literary texts (personification, use of adjectives, comparison and metaphor) and justify their use. DOK 3

Make inferences using different types of text. DOK 3 E

Paraphrasing periods or paragraphs of a text. DOK2

Expressing critical views and assessments in a reasoned manner DOK 3

### **WRITING**

Write different types of text (narrative, informative, others) with linguistic coherence and correctness, ordering and hierarchizing the information, with a view to continuity of meaning, thematic progression and the global coherence of the text. DOK 3 E

Respect the rules of spelling, accentuation, punctuation and auxiliary signs of writing. DOK 2 E

Diversify the vocabulary and syntactic structures used in texts DOK 3

Demonstrate control of verbal conjugation and sentence structure appropriate to the task. DOK 2 E

### **GRAMMAR**

Recognize and know parts of speech, integrating them into the classes to which they belong. DOK 2 E

Identify and use the different modes and tenses. DOK 2 E

Recognize and use the inherent sentence structure of the Portuguese Language. DOK 2 E