



GRADE 6 ART FRAMEWORK

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MEDIA/CONTENT/TECHNIQUES

Contour Line
Visual Memory
Watercolor
Linocut printmaking
Hand building Ceramic

PROJECTS

Introduction to Perceptual Drawing
Introduction to Principles of Design
Abstract Painting
Botanical and Scientific Illustration
Ceramic Tableware
Handwriting, Sequential Art and Cartooning

HOMEWORK

Students are required to work consistently over the semester to develop their ideas and techniques through assessed sketchbook work based on a combination of instructor prompts and student ideas.

DISPLAY

Students will learn to analyze, discuss, curate and prepare their work for exhibition that will be displayed in the Middle School Lower Atrium, the Art Gallery, and the Fine Arts building corridor gallery.

PERFORMANCE INDICATORS

CREATE

Combine concepts collaboratively to generate new ideas. DOK 3

Make an investigation of personally relevant artwork. DOK 2 E

Experiment with new ideas, materials, methods, and approaches. DOK 2 E

Explain the environmental implications of conservation, care, and clean-up of art materials, tools, and equipment. DOK 3

Design or redesign an object to meet the identified needs of diverse users. DOK 3

Revise an artwork to convey an intended meaning. DOK 3 E

PRESENT

Individually or collaboratively, plan an exhibition for displaying works of art by analyzing exhibit space, the needs of the viewer, and the layout of the exhibit. DOK 2 E

Install an exhibition for public viewing and get feedback from the intended viewers. DOK 2

RESPOND

Make a formal analysis of an artwork and examine how the function and meaning change when seen in different contexts. DOK 3E

Develop and apply relevant criteria to evaluate and judge a work of art. DOK 3 E

CONNECT

Generate an ongoing collection of ideas and responses that reflect current interests and concerns. DOK 4

Connect a current project with a tradition derived from art historical research. DOK 3E