Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week 1; 3/30-4/3 Remote Learning Speech-Language

above grade level

on grade level

below grade level

above grade level

on grade level

below grade level

Tic- Tac- Toe

**Directions:** You may choose any **3 activities** to do that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. Let me know which activities you choose to do. You can take a picture of your work and send it back to me. Have fun! ☺

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| Draw a detailed map of a  room in your home. Label the illustrations. | Interview a relative living in your house. Ask at least 5 “WH” questions:  **Who, What, When, Where, Why** questions. | Make paper airplanes and fly them. Look at the website  **foldnfly.com**  for ideas. |
| Gather common objects from around your house to see if they float or sink. | How many meanings can you come up with for each of these words:  **ring book spring**  **light frame pen** | Write a letter to a friend or someone in your family. Tell them how you feel about the coronavirus and how it has changed your life. |
| Spend 30 minutes reading. | Create a self-portrait and describe yourself in 4 words. | How many different words can you make from the word **SPRINGTIME**? |