



## EC5 KINDERGARTEN ART FRAMEWORK

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### YEARLY EXHIBITIONS

CAISL students learn skills in Art through the preparation of various types of works for display around the school. The major times when the Art of the students is changes for new display is shown below. The Art work is displayed throughout the Elementary Building and at times in the Snack Bar and the Art Gallery. We encourage all parents to take the opportunity to view the Art.

- Winter Informance - Students showcase artwork done since the beginning of the year.
- Hooked-on-Books - Students showcase artwork related to the prescribed author and/or theme for the school year.
- Summer Informance - Students showcase artwork done since the beginning of the second semester.

### THEMES

- Color
- Lines
- Shapes
- Texture

### CONTENT

1. Students will identify the colors of the rainbow (primary/secondary colors). Students will mix primary colors and make secondary colors.
2. Students will identify the colors of the rainbow (primary/secondary colors). Students will mix primary colors and make secondary colors.

3. Students will identify and produce a variety of lines, specifically: straight, curved, zigzag, spiral, broken, thick, thin and curved.
4. Students will identify shape as a closed line. Students will identify and make geometric such as: circle, square, triangle and rectangle.
5. Students will be introduced to textures such as rough, soft, furry. Students will be introduced texture rubbing.

## **PERFORMANCE INDICATORS**

### **CREATE**

Engage in exploration and imaginative play with materials. DOK 1 E  
Engage collaboratively in creative art-making in response to an artistic problem. DOK 3  
Through experimentation, build skills in various media and approaches to art-making. DOK 2 E  
Identify safe and non-toxic art materials, tools, and equipment. DOK 1  
Create art that represents natural and constructed environments. DOK 4  
Explain the process of making art while creating. DOK 3 E

### **PRESENT**

Select art objects for personal portfolio and display, explaining why they were chosen. DOK 2 E  
Explain the purpose of a portfolio or collection. DOK 1  
Explain what an art museum is and distinguish how an art museum is different from other buildings. DOK 1

### **RESPOND**

Identify uses of art within one's personal environment. DOK 1  
Describe what an image represents. DOK 1  
Interpret art by identifying subject matter and describing relevant details. DOK 1 E  
Explain reasons for selecting a preferred artwork. DOK 2 E

### **CONNECT**

Create art that tells a story about a life experience. DOK 4 E  
Identify a purpose of an artwork. DOK 2