

EC5 KINDERGARTEN SOCIAL STUDIES FRAMEWORK

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THEMES AND CONTENT

The Performance Indicators (shown at the end of this Framework) are developed through the study of the Themes and Content below.

Welcome Back to School

- How to be a good citizen by taking turns and sharing
- Taking responsibility for classroom jobs
- Following rules and understanding the consequences of breaking rules
- Being honest, showing self-control and being kind to others
- Participating successfully in group settings.
- What is a community and how does it work?
- Reasons why people need to make choices

Thanksgiving/Winter Holidays

- Learning about the American flag and flags of the countries that are represented in the classroom.
- Reading stories connected to Thanksgiving and identifying examples of past events.
- Learning about the people and events honored by holidays. (Pilgrims, Native Americans)
- Demonstrating an understanding of everyday life in the present and in the past and begin to recognize that things change over time by.

Where Do We Live?

- Comparing maps and globes

- Locating north, south, east and west
- Locating land and water features;
- Identifying countries that are representative of the students in the class

PERFORMANCE INDICATORS

DEVELOPING QUESTIONS AND PLANNING INQUIRY

Ask questions. DOK 1 E

EVALUATING SOURCES AND USING EVIDENCE

Identify the author or creator of a book or map. DOK 1 E

Discuss a situation from another person's perspective DOK 1, 2 E

COMMUNICATING CONCLUSIONS

Provide an opinion about topics discussed in class. DOK 2 E

APPLYING DISCIPLINARY CONCEPTS AND TOOLS

HISTORY

Retell a real-life family event in sequential order. DOK 1

Identify causes and effects, using an example from his/her family life. DOK 1

Identify the people and events honored by holidays. DOK 1

CIVICS

Identify sources and purposes of authority in various settings (e.g., mayor, chief, ruler, principal, and teacher).
DOK 1

Identify and follow rules in the classroom and school. DOK 1

ECONOMICS

Identify examples of needs and wants. DOK 1

Identify what money is and how it is used in society. DOK 1

GEOGRAPHY

Demonstrate an understanding that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth. DOK 1

Locate countries that are representative of the students in the class. DOK 1

Demonstrate the understanding that maps and globes show a view from above; show things in smaller size; and show the position of objects. DOK 1