

EC3 SOCIAL STUDIES FRAMEWORK

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THEMES AND CONTENT

The Performance Indicators (shown at the end of this Framework) are developed through the study of the Themes and Content below.

Back to School

- Explanation of classroom rules and expectations
- Showing empathy
- Solving conflicts

Daily Circle Time

- Organize the daily schedule
- Respond to questions about the weather

Families

- Share their own families culture and traditions

Holidays

- Act out holiday stories and traditions

Community helpers / Fairytales

- Act out community jobs
- Act out daily routines
- Create a map

- Build a model

PERFORMANCE INDICATORS

DEVELOPING QUESTIONS AND PLANNING INQUIRY

Demonstrate an understanding of when questions need to be asked. DOK 1

EVALUATING SOURCES AND USING EVIDENCE

Demonstrate an understanding that not everyone has the same perspective about a situation. DOK 1

COMMUNICATING CONCLUSIONS

Through dramatic play demonstrate an understanding of everyday routines. DOK 1

APPLYING DISCIPLINARY CONCEPTS AND TOOLS

HISTORY

Demonstrate comprehension of words relating to time periods (such as today, this morning, etc.) DOK 1 E

Identify pictures, drawings or other media to tell others about the sequence of personal and classroom events. DOK 1

Talk about cultural and family traditions. DOK 1

CIVICS

Demonstrate an understanding of the characteristics of being a good citizen, by following classroom rules, sharing, cooperating, and understanding consequences. DOK 1 E

ECONOMICS

Engage in dramatic play that demonstrates the understanding of community jobs DOK 1

Identify and describe jobs that children do at home and school. DOK 1

GEOGRAPHY

Demonstrate an understanding that a map is a drawing of a place to show where things are located. DOK 1

Use blocks to represent objects in the classroom. DOK 1