CAISL
Carlucci American International School of Lisbon

GRADE 4 SOCIAL STUDIES FRAMEWORK

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EXPECTATIONS

RESEARCH EXPECTATIONS

At least **one** research paper is to be written per year. 4th Grade Research Papers must:

- Be 400 to 1,000 words long
- Have 3-5 sources

Further information about research parameters is available on the school website at this link.
https://www.caislisbon.org/uploaded/Curriculum_links/English_and_SS/Research_Essay_Parameters_Grades_1_through_10.pdf

THEMES AND CONTENT

The Performance Indicators (shown at the end of this Framework) are developed through the study of the Themes and Content below.

Conflict

- Identify and explain the causes and effects of the French and American Revolutions.
- Identify and explain the causes of WWI.

- Identify how key events from WWII impacted children and their families.
- Explain the impact of the Enlightenment on the American and French Revolutions.
- Identify the causes and effects of the Industrial Revolution.

Map Skills

- Read, identify, and interpret maps by using a variety of map/graphic skills to develop geographic literacy.
- Analyze the interactions between the physical world and humans, and their impact on each other
- Interpret maps and find locations by using latitude, longitude, grids, and map keys.
- Label major oceans, continents, poles, hemispheres, and major lines of latitude and longitude on a blank map.
- Identify the uses of different special purpose maps.
- Identify and measure distances on a map using a scale.
- Identify and explain the importance of the main features on a map.
- Define regions by their physical characteristics.

Rights and Citizenship

- Analyze and understand the role of citizens in government
- Recognize and explain the rights, freedoms, and responsibilities of the individual in relation to the general welfare of a society.
- Identify major types of government and political systems and explain how they are connected to the rights, freedoms, and responsibilities of the individual citizen.
- Define good citizenship and provide examples.

Economics

- Define and understand how the economy affects people, and different geographic regions
- Analyze ways in which people use resources and technology to improve the economy

PERFORMANCE INDICATORS

DEVELOPING QUESTIONS AND PLANNING INQUIRY

Develop simple questions that can be answered by gathering, interpreting, and using evidence. DOK 2 E
Recognize different forms of evidence including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs. DOK 1 E

EVALUATING SOURCES AND USING EVIDENCE

Use and provide bibliographic information for evidence to develop claims in response to compelling questions. DOK 2 E
Identify divergent perspectives within a source DOK 1 E
Identify and explain creation and/or authorship and purpose of evidence. DOK 1, 2 E

COMMUNICATING CONCLUSIONS

Construct arguments using claims and evidence DOK 3 E
Construct simple explanations using examples and details with relevant information and data. DOK 3 E
Identify the key idea in arguments of others DOK 1 E
Critique simple explanations by assessing the relevance of examples and details provided. DOK 2 E

APPLYING DISCIPLINARY CONCEPTS AND TOOLS

HISTORY
Employ mathematical skills to depict time in years and centuries. DOK 1
Differentiate between causality and correlation in teacher-provided case studies. DOK 1
Explain why people in different times and places view the world differently. DOK 2

CIVICS
Identify people in positions of power and how they can influence people's rights and freedom DOK 1
Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. DOK 1
Explain different strategies to resolve conflict. DOK 2

ECONOMICS
Compare the benefits and costs of individual choices. DOK 2
Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. DOK 1

GEOGRAPHY
Identify and use maps and other graphic representations to gain understanding of a region's geographic features. DOK 2
Explain how culture influences the way people modify and adapt to their environments. DOK 2
Explain how human settlements and movements relate to the locations and use of various natural resources. DOK 2