CAISL
Carlucci American International School of Lisbon

GRADE 4 PORTUGUESE AS A FOREIGN LANGUAGE INTERMEDIATE FRAMEWORK

Contents

EXPECTATIONS 1
SPEAKING AND LISTENING 1
READING 1
WRITING 1
GRAMMAR 2
PERFORMANCE INDICATORS 2
SPEAKING AND LISTENING 2
READING 2
WRITING 2
GRAMMAR 2

EXPECTATIONS

SPEAKING AND LISTENING

Students will be expected to:

- Identify crucial information in given topics.
- Communicate using appropriate vocabulary and a correct sentence structure, with more complex vocabulary.
- Express needs, opinions, and make requests in the target language.
- Distinguish feminine and masculine forms when communicating.

READING

Students will be expected to:

- Read with fluency, and answer questions about text.
- Understand the main idea of a text.
- Identify meaning of words.

WRITING

Students will be expected to:

- Apply the vocabulary covered in class.
- Use grammar structures appropriate to task.
- Respect the rules of agreement between the subject and the verbal form.
- Write sentences and paragraphs with complex vocabulary and structures.

GRAMMAR

Students will be expected to:

- Differentiate feminine and masculine forms, singular and plural in nouns and adjectives.
- Identify and use some modes and tenses.
- Write the correct article for gender of nouns and adjectives.
- Recognize and apply personal, possessive and demonstrative pronouns.

PERFORMANCE INDICATORS

SPEAKING AND LISTENING

Identify key information in a variety of supported contexts on familiar topics. DOK 1 E
Participate in classroom dialogue, using appropriate vocabulary and a correct sentence structure. DOK 1 E
Express opinions, basic needs, and makes requests clearly on familiar topics. DOK 1, 2 E
Present ideas and information, using gradually more complex vocabulary and sentence structure. DOK 2 E
Differentiate feminine and masculine forms when communicating. DOK 3

READING

Identify meaning of words in context. DOK 2
Answer questions about text. DOK1, 2 E
Pronounce and identify the letters of the alphabet. DOK 2 E
Understand the main idea of a text and identify its characters, place(s) and time. DOK 2 E
Read with fluency. DOK 2

WRITING

Use specific vocabulary related to topics covered in class. DOK 2 E
Demonstrate correct use of grammar structures appropriate to task DOK 1
Respect the rules of agreement between the subject and the verbal form. DOK 2
Gradually write sentences with more complex vocabulary and structures. DOK 2
Write paragraphs organized in small texts, on familiar topics. DOK 2 E

GRAMMAR

Distinguish feminine and masculine forms, singular and plural in nouns and adjectives. DOK 2 E
Identify and use some modes and tenses. DOK 2 E
Write the correct article for gender of nouns and adjectives. DOK 2
Identify and use personal, possessive and demonstrative pronouns. DOK 2