CAISL
Carlucci American International School of Lisbon

GRADE 4 PORTUGUESE AS A FOREIGN LANGUAGE ADVANCED FRAMEWORK

Contents

EXPECTATIONS 1
SPEAKING AND LISTENING 1
READING 1
WRITING 1
GRAMMAR 2
PERFORMANCE INDICATORS 2
SPEAKING AND LISTENING 2
READING 2
WRITING 2
GRAMMAR 2

EXPECTATIONS

SPEAKING AND LISTENING

Students will be expected to:

- Identify the subject of a text.
- Express opinions about written and oral materials with detail.
- Communicate effectively and responds appropriately.
- Make oral presentations on different topics.

READING

Students will be expected to:

- Read and understand the main idea of different texts.
- Make inferences and recognize the meaning of new words.
- Identify, justifying, main characters, coordinates of time and place and the three great moments of action.

WRITING

Students will be expected to:

- Use vocabulary appropriate to the studied topics.
- Write spelling structure correctly and apply punctuation.
- Write complete sentences and small narratives, using descriptions and respecting relations of agreement between their elements.

GRAMMAR

Students will be expected to:

- Form the feminine and plural of nouns and adjectives and make them vary in degree.
- Identify and use prefixes and frequently used suffixes, personal, possessive and demonstrative pronouns.
- Conjugate regular and irregular verbs.
- Distinguish direct speech from indirect speech.
- Expand, reduce sentences and replace nouns with corresponding personal pronouns.

<u>PERFORMANCE INDICATORS</u>

SPEAKING AND LISTENING

Identify the subject of the text and distinguish the subtopics, relating them, in order to show that they understood the internal organization of the information. DOK 2
Express opinions about written and oral materials with detail. DOK 2 E
Communicate effectively and responds appropriately. DOK 3 E
Make an oral presentation on a previously studied topic. DOK 3

READING

Recognize the meaning of new words. DOK 2
Read and understand the main idea of varied texts. DOK 2
Make inferences. DOK 3
Identify, justify, main characters and coordinates of time and place. DOK 2
Delimit the three great moments of action: initial situation, development and final situation. DOK 2

WRITING

Use vocabulary appropriate to the topic and / or text studied in the classroom. DOK2
Write spelling structure correctly and apply punctuation. DOK 2
Write complete sentences, respecting relations of agreement between their elements. DOK 2
Write small narratives, integrating the elements who, when, where, what, how. DOK 3
Introduce descriptions in narrative. DOK 3

GRAMMAR

Form the feminine and plural of nouns and adjectives. DOK 2
Make the noun and the adjective vary in degree. DOK 2
Identify and produces prefixes and frequently used suffixes. DOK 2
Identify and use personal, possessive and demonstrative pronouns. DOK 2
Conjugate regular verbs and irregular verbs. DOK 3
Replace nouns with corresponding personal pronouns. DOK 2
Distinguish direct speech from indirect speech. DOK 2
Expand and reduce sentences by adding, replacing, and shifting words and groups of words. DOK 2 E