



## GRADE 2 ART FRAMEWORK

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### YEARLY EXHIBITIONS

CAISL students learn skills in Art through the preparation of various types of works for display around the school. The major times when the work of the student changes for a new display is shown below. The Art work is displayed throughout the Elementary Building and at times in the Snack Bar and the Art Gallery. We encourage all parents to take the opportunity to view the Art.

- Back to School
- Winter Showcase
- Hooked-on-Books/Spring Show

### THEMES

- Self-Portraits
- Cubism
- Winter/Spring Showcase Concert backgrounds
- Ancient Greece
- Ancient China

### PRODUCTS WITH TECHNIQUES

- Self-Portrait painting: watercolors/mixing skin tones
- Design sketchbook cover in Cubist style: hot or cool marker color scheme
- Digital artwork for shows: a variety of materials and techniques
- Clay vase: pinch and coil techniques of hand-building
- Painting inspired by Manjusri Bodhisattva: Water soluble oil pastels/blending colors

## **PERFORMANCE INDICATORS**

### **CREATE**

Brainstorm collaboratively multiple approaches to an art or design problem. DOK 3 E

Make art or design with various materials and tools to explore personal interests, questions, and curiosity. DOK 4

Experiment with various materials and tools to explore personal interests in a work of art or design. DOK 3 E

Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. DOK 1 E

Discuss and reflect with peers about choices made in creating artwork. DOK 3

### **PRESENT**

Categorize artwork based on a theme or concept for an exhibit. DOK 2

Distinguish between different materials or artistic techniques for preparing artwork for presentation. DOK 1

Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities. DOK 1 E

### **RESPOND**

Perceive and describe aesthetic characteristics of one's natural world and constructed environments. DOK 2

Categorize images based on expressive properties. DOK 2

Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form. DOK 2 E

Use learned art vocabulary to express preferences about artwork. DOK 2 E

### **CONNECT**

Create works of art about events in home, school, or community life. DOK 4 E

Compare and contrast cultural uses of artwork from different times and places. DOK 3