

## **GRADE 2 PORTUGUESE AS A FOREIGN LANGUAGE ADVANCED FRAMEWORK**

### **Contents**

EXPECTATIONS .....	1
SPEAKING AND LISTENING .....	1
READING .....	1
WRITING .....	1
GRAMMAR .....	2
PERFORMANCE INDICATORS.....	2
SPEAKING AND LISTENING .....	2
READING .....	2
WRITING .....	2
GRAMMAR .....	2

### **EXPECTATIONS**

#### **SPEAKING AND LISTENING**

Students will be expected to:

- Listen and identify key information.
- Refer main ideas of a story previously read or heard.
- Produce correct oral speeches.
- Ask and answer to questions.

#### **READING**

Students will be expected to:

- Know the alphabet, the graphemes, the digraphs and the diphthongs.
- Read texts aloud.
- Identify and comprehend the main ideas of a text.
- Interpret the intentions and emotions of the characters in a story.

#### **WRITING**

Students will be expected to:

- Write specific vocabulary related to topics covered in class.
- Write simple sentences and small texts, using the marks of gender and number in nouns and adjectives and respecting the rules of agreement between the subject and the verbal form.

## **GRAMMAR**

Students will be expected to:

- Apply spelling rules and exceptions.
- Identify articles, nouns, adjectives, verbs, synonyms and antonyms.
- Demonstrate correct use of basic grammar structures.

## **PERFORMANCE INDICATORS**

### **SPEAKING AND LISTENING**

Listen and identify key information in a variety of supported contexts. DOK1 E

Refer main ideas of text/story. DOK2

Make sentences with increasing complexity. DOK2

Produce correct oral speeches with different purposes, using appropriate and diverse vocabulary. DOK2 E

Answer adequately to questions. DOK2

Ask questions and make requests. DOK2

Progressively use appropriate intonation and rhythm. DOK 2

Retell a story previously read or heard. DOK2

### **READING**

Know the alphabet and the graphemes. DOK2 E

Pronounce the phonic segments of the letters of the alphabet with accent marks, digraphs and diphthongs. DOK1

Read aloud words and texts. DOK2 E

Find information in small narrative, informative and descriptive texts. DOK1

Identify and comprehend the main ideas of a text. DOK2 E

Interpret the intentions and emotions of the characters in a story. DOK2

### **WRITING**

Write all the letters of the alphabet, in lower case and upper case, in response to the name or phonic segment that usually corresponds to the letter. DOK 2

Write specific vocabulary related to topics covered in class. DOK2 E

Write simple sentences, using the marks of gender and number in nouns and adjectives. DOK3 E

Write small texts, identifying the elements who, when, where, what and how. DOK3

Respect the rules of agreement between the subject and the verbal form. DOK2

Use synonyms and pronouns to avoid repetition of nouns. DOK2

## **GRAMMAR**

Apply spelling rules and exceptions. DOK2 E

Identify nouns, adjectives and verbs. DOK2

Identify the articles (definite and indefinite). DOK2

Identify words that have similar meaning and words that have opposite meaning. DOK2

Demonstrate correct use of basic grammar structures. DOK2 E