

GRADE 2 PORTUGUESE AS A FOREIGN LANGUAGE INTERMEDIATE FRAMEWORK

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EXPECTATIONS

SPEAKING AND LISTENING

Students will be expected to:

- Identify key information on familiar topics.
- Participate in classroom dialogue and express opinions and basic needs.
- Present ideas and information.

READING

Students will be expected to:

- Understand the main idea of a text.
- Identify meaning of words in context.
- Identify the letters of the alphabet and read with fluency.

WRITING

Students will be expected to:

- Write specific vocabulary and well-structured sentences.
- Produce complete paragraphs.

FURTHER CURRICULAR EXPECTATIONS

Students will be expected to:

- Conjugate verbs in the present tense.
- Distinguish feminine and masculine forms, singular and plural in nouns and adjectives.

PERFORMANCE INDICATORS

SPEAKING AND LISTENING

Identify key information in a variety of supported contexts on familiar topics. DOK 1 E

Participate in classroom dialogue using the right vocabulary and a correct sentence structure in the target language. DOK 1 E

Express opinions, basic needs, and make requests clearly using the right sentence structure in the target language. DOK 1, 2 E

Present ideas and information, using gradually more complex vocabulary and sentence structure. DOK 2 E

Differentiate feminine and masculine forms when communicating. DOK 3

READING

Identify meaning of words in context. DOK 2

Answer questions about text. DOK 1, 2 E

Pronounce and identify the letters of the alphabet. DOK 2 E

Understand the main idea of a text. DOK 2

Read with fluency. DOK 2

WRITING

Use specific vocabulary related to topics covered in class. DOK 2 E

Demonstrate correct use of basic grammar structures (distinguish feminine and masculine forms, singular and plural in nouns and adjectives; conjugate verbs in the present tense). DOK 3

Write the correct article for gender of nouns and adjectives. DOK 2

Construct gradually sentences with more complex vocabulary and structures. DOK 2

Write complete paragraphs on familiar topics. DOK 2 E