Jazz Band

* Improvisation Activity
* Instructions: Improvise over the blues Track using the F Blues “Better Blues Scale” provided below or use the chord changes shown on the track. Improvise for at least 2 choruses (repeat 2 times). You will record this on Flipgrid. If you have a separate device use that to play the rhythm section background track behind you as you solo. If you do not have a separate device listen to it on your laptop several times and get it in your ear, then solo for about two minutes using the scale below.
* Here is the Blues in F Background Track YouTube Video Link:

<https://www.youtube.com/watch?v=YzuMzRhRTPE>

* F Blues “Better Blues Scale”

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| --- | --- | --- | --- | --- | --- | --- |
| Scale Degree | 1 | 2 | b 3 (flat third) | 5 | 6 | 8 |
| C Instruments: | F | G | Ab | C | D | F |
| Bb Instruments: | G | A | Bb | D | E | G |
| Eb Instruments: | D | E | F (natural) | A | B | D |

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| **Flipgrid instructions**   1. Open Google Chrome (do not use Internet Explorer) 2. Go to <https://flipgrid.com/34c6bf85> 3. Type in the following password: hesdband1 4. Click on one of the topics 5. Scroll down to the bottom of the page and click the big green circle that has a plus sign 6. Record yourself playing the improvisation exercise or your thoughts on a listeining example (you may point the camera at the floor if you do not want to show your face) 7. Title your video with your school’s name, your first name, your last name and one of the following; improvisation exercise or listening example thoughts 8. Example: “Kennedy, John Smith, Improvisation Exercise 9. Submit your video |

Keep scrolling to for more…

* Listen to Jazz!
* Instructions: Listen to the charts by clicking on the tracks below. Next submit a short video telling your teacher what you thought about it overall or send a message in teams to your teacher. Some aspects to include are what instruments did you hear, what is the style, what is a rough sketch of the form, what instruments improvised, did you like it and why?
* If you liked a chart, google the artists and learn more about them. Listen to more of their music and share what you find with your teacher on a short flip grid video or on teams. You can also use teams to communicate with the whole class. Share ideas with one another. Just remember to always be appropriate with your posts. Let’s have fun sharing music!

Links:

1. Work Song- Cannonball Adderley Quintet

\* Cannonball Adderly is playing tenor sax (yes as in the saxophone brand cannonball)

<https://www.youtube.com/watch?v=MmwsQ_dHrFM>

1. Miles Davis- So What

<https://www.youtube.com/watch?v=MmwsQ_dHrFM>

1. John Coltrane- On Green Dolphin Street

<https://www.youtube.com/watch?v=ePScRElDHOY>

1. Dizzy Gillespie- On the Sunny Side of the Street

<https://www.youtube.com/watch?v=qRjT4h7F_jw>

1. Astrud Gilberto and Stan Getz- Girl from Ipanema

<https://www.youtube.com/watch?v=sVdaFQhS86E>

1. Dave Brubeck- Take Five

<https://www.youtube.com/watch?v=tT9Eh8wNMkw>

1. Bones Apart- Such Sweet Thunder

<https://www.youtube.com/watch?v=IEikkkM-Ef8>

1. Diva (all female jazz band)- Pennies from Heaven

<https://www.youtube.com/watch?v=Y-rYUnqxKWc>

1. Incredibles Soundtrack recording session in the studio with Big Phat Band and Wayne Bergeron

<https://www.youtube.com/watch?v=zGPe0haLAZ0>

1. Texas One O’Clock Band- Ice Nine

<https://www.youtube.com/watch?v=WLfKo1z5i70>

1. Arturo Sandoval- Mambo Caliente

<https://www.youtube.com/watch?v=D0Tmv5IQvu8>

1. Herbie Hancock- Cantaloupe Island

<https://www.youtube.com/watch?v=2VN8zH366M8>