**Woodin Elementary’s School-Parent Compact**

**2019-2020**

Revised November 12, 2019

Dear Parent/Guardian,

Woodin Elementary families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It describes how the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

**JOINTLY DEVELOPED**

Woodin families, students, and staff partnered together to develop this school-parent compact for achievement. Families are encouraged to attend our annual Title I meeting each fall, where we share about our various programs and invite input as we revise this compact based on student needs and our school’s strategic action plan and related goals. Families are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**Northshore School District GOALS:**

Our mission is to strengthen our community through excellence in education.

Our actions are grounded in a strong belief in the capacity of every student to achieve academic and social-emotional success that prepares them to thrive in a world yet to be imagined. We are committed to equity, to safety and supports for students and adults, and to building on the strengths and addressing the needs of the whole child.

The ethic of lifelong learning is the catalyst for growth and continuous improvement. It powers the journeys of our students, educators, and community toward excellence.

Learning into the future guarantees that together, everybody grows every day!

**Woodin Elementary GOALS:**

Strategic Action Plan Goal 2: Responsible, Resilient, Empathetic Learners: Increase percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

Strategic Action Plan Goal 3: Growth for Every Student, Elimination of the Outcome and Opportunity Gaps: Increase the percentage of students meeting standards in core subjects.

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

At Woodin we will:

* Provide high-quality curriculum and differentiated instruction in a supportive and effective learning environment.
* Teach and learn about cultural, language and family differences
* Monitor student progress in all academic areas and update parents in the following ways:
	+ November Parent Conference
	+ Progress reports in November (school wide) and April (select students)
	+ Report cards in February and June
	+ Email, phone or electronic communication as needed

**PARENT RESPONSIBILITIES**:

We, as parents and guardians, will:

* Provide a time and quiet place for my child to read, practice math facts or complete homework on a daily basis
* Stay informed of school events and attend parent/teacher conferences and other special school or Title I activities
* Talk with my child’s teachers if any problems arise and to celebrate my child’s successes

**STUDENT RESPONSIBILITIES**:

As a student I will:

* Arrive at school ready to learn
* Have a positive attitude about my learning and ask for help when I need it
* Read and practice math facts at home every day
* Follow the Wildcat Way—take care of myself, others and my school
* Show respect for myself, my parents, my teachers, my classmates and my school
* Give my parent or guardian all important school information when I get home from school everyday

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Woodin Elementary offers ongoing events and programs to build partnerships with families.

* Parent-teacher conferences
* Curriculum nights
* Volunteering/collaborating
* Ice cream social
* Family nights

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

Parent/Guardian Signature: Date:

Student Signature: Date: