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| --- | --- | --- |
| **Belief** | **Behavior** | **Outcomes\*** |
| **Authentic Relationships** | * Everyone matters * High expectations * Respect & explore differences | **Stronger Together** |
| **Shared Values** | * Do the right thing; especially when hard * Own your attitude & action; influence others * Be understanding & empathize with others * Practice gratitude | **Character Development** |
| **Hard-Work** | * Embrace productive struggle * Push your boundaries * As long as it takes | **Better Every Day** |

\*Meet student’s fundamental human needs for belonging, significance, and engagement by building their autonomy, competence, and connection.

Vision

Through the integration of computer science innovation, we will learn the value of hard-work, authentic relationships, and becoming productive citizens in our community so we can feel belonging, significance, and engagement.

Mission

Students will

* utilize computer science to grow as creators who embrace productive struggle
* empathize with and positively influence others
* own their actions and reflect upon them
* practice gratitude

Teachers will

* facilitate a safe learning environment that respects differing ideas
* encourage students to take risks while pushing their boundaries

Community will

* encourage high expectations
* promote integrity

Together we will

* serve as an exemplar in our community of 21st century learning and innovation where everyone matters

WE WILL BUILD TRUST AND COOPERATION THROUGH RELATIONSHIPS WHICH EMPATHIZE WITH OTHERS. WE WILL MODEL WHAT IT MEANS TO BE A MATURE ADULT AND EMPOWER STUDENTS.

Our staff will exemplify and our students will learn by modelling, what it means to be an adult. To be an adult one must:(Berne)

* Be characterized by rational, logical, and objective thinking and actions.
* Use body language that is open, attending, and activity listens. Be curious, don’t get furious.
* Uses language that incorporates, “I,” messages, and says things like, “let’s talk,” or “how do you feel?”
* Has a tone of voice that is calm, direct, and self-assured.
* Names behaviors.

Our staff will exemplify and our students will learn by modelling, what it means to be mature. To be mature one must:(Elmore)

* Keep long term commitments.
* Be unshaken by flattery or criticism.
* Possess humility.
* Base decisions on character not feelings.
* Express gratitude consistently.
* Prioritize others before themselves.
* Seek wisdom before acting.
* Empathize with others.

As teachers our goal and purpose is to empower students to:(Elmore)

* Take positive calculated risks, not fall victim to negative gambles.
* Discuss how they must learn to make good choices and respond appropriately.
* Share and interpret risky behaviors.
* Spend time together, instead of time spent online, or with tangible rewards.
* Not let guilt get in the way of leading well.
* Not reward the basics that life requires.
* Affirm smart risk-taking, effort, and sacrifice wisely.

We all must understand that life is a process of change and growth. We are all working to become a better version of ourselves. This takes time. Students will encounter difficulties related to this as part of the natural growth process from being a child, to becoming an adolescent, and eventually reaching the young adult stages of human growth. They will encounter all of this while here at GMS. What a great opportunity to teach that which we aspire to empower our students to as they become mature adults.