Circle Time on Family

* Review the circle guidelines with students….
1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee
* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**. Reason that you have chosen to circle up is so that everyone gets an opportunity to learn more about one another. Explain that it is very important as their counselor/teacher that you build a relationship with each and every one of them to better help and meet their needs. Challenge them to participate in the circle.
* **Review the three ways to actively participate in circle**
1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down
* **Introduce the talking piece. Use a class picture**

**Opener: “Family is not just a word. It’s who you are, where you came from, and where you will always belong.”**

Today we are going to be talking about family.

* Discussion Round
1. One word to describe your family.
2. What is your role in your family?
3. What is your favorite family tradition or memory?
4. How could we become a family in our class?
5. If we are a family how should we treat each other? (listen, respect, support)
* Closing: What makes you part of this family?