Circle Time on Respect

* Review the circle guidelines with students….
1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee
* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**.
* **Review the three ways to actively participate in circle**
1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down
* **Introduce the talking piece. Althete number or uniform**

**Opener: “Show respect to people even when they don’t deserve it, respect is a reflection of your character, not theirs.”**

* Discussion Round
1. What does respect look like to you?
2. How do you show people respect?
3. Name a person you respect and why.
4. How do you show respect to someone that you don’t agree with?
* Closing: Aretha Franklin RESPECT https://www.youtube.com/watch?v=6FOUqQt3Kg0