Circle Time on Integrity

* Review the circle guidelines with students….
1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee
* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**. Reason that you have chosen to circle up is so that everyone gets an opportunity to learn more about one another. Explain that it is very important as their counselor/teacher that you build a relationship with each and every one of them to better help and meet their needs. Challenge them to participate in the circle.
* **Review the three ways to actively participate in circle**
1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down
* **Introduce the talking piece.** Explain why you chose it?
* Circle Open: Stand Tall – Amy will read during Monday Morning meeting
* Thumbs up Thumbs down…..how many of you want your friends to be honest?
* **We are going to be talking about Integrity.**
* Discussion Round

Grades K-2:

1. Integrity means doing the right thing even when no one is watching.

2. How has someone been nice to you? How did it make you feel?

3. What can you do to be nice to someone else today?

4. Why should you be nice to others even when no one is looking?

Grades 3-6:

1. Integrity means doing the right thing even when no one is watching.

2.How has someone shown you integrity? How did it make you feel?

3. What would our classroom look like if no one showed integrity?

4. What would you do if you saw your best friend steal something off the teachers desk?

Closing:

* Wrong is wrong even if everyone is doing it. Right is right even if no one is doing it. –Unknown **What does that quote mean to you?**