Circle Time on Being Brave

* Review the circle guidelines with students….

1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee

* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**.
* **Review the three ways to actively participate in circle**

1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down

* **Introduce the talking piece. Any item**

**Opener: Sara Bareilles Brave https://www.youtube.com/watch?v=QUQsqBqxoR4**

* Discussion Round

1. What is something someone has said that has impacted you?
2. Who am I?
3. What does brave mean to you?
4. What is stopping you from being brave?

* Closing: say as a class “ I can do ALL things. I am a Tosch Colt!”