Circle Time-Respect

* Review Guidelines with students…..
1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny
4. Keep it 100…Keep it REAL
5. Honor confidentiality.
* Have students give you a thumbs up/down on willingness to participate in group. Thumbs down….which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready for alternative assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating. Challenge them to participate in the circle.**
* Review the three ways to actively participate in circle
1. Be an active listener
2. Raise your hand for a clarifying question…NOT A COMMENT.
3. Thumbs up and Thumbs Down if asked.
* **Introduce the talking piece. Why chose it?**
* **Respect Round:** Think about this statement. Respect isn’t just given it has to be earned. Do you agree with the statement? Thumbs up/Thumbs down
* Everyone wants respect, and everyone looks at how to get and give respect differently. It is important to understand what your teacher, classmates, and school need in order to feel respected. For this activity you will need chart paper and marker. Chart paper should be divided like picture below:

|  |  |
| --- | --- |
| **Teacher can respect students** | **Students can Respect Teacher** |
| **Students can respect students** | **Students can respect property** |

* Go over columns with circle. Explain they will be making a Respect Agreement for their Circle. It is important that we know how to respect classmates, teacher, and property. It is important for teacher to have knowledge of what students view as showing respect. Students share how teacher can show them respect…(Ex. Actively listen, Be fair, etc) List what is said under the first square.
* Then have teachers share how students can respect him/her *(Not talk back, Actively listen, etc)* and so on through each section. At the end everyone agrees to following respect agreement and signs somewhere on chart paper. Have Agreement posted in classroom so it can be referred back to it, if needed. Circle should hold everyone accountable for agreement made.
* **Discussion Round:**
1. What does the word RESPECT mean to you?
2. How is RESPECT different at home, with friends, and at school?
3. Do you show RESPECT always?
* **Closing:** Play song R-E-S-P-E-C-T by Aretha Franklin**.** YOUTUBE: **Respect**

Aretha Franklin-Topic (30 greatest hits) has her on CD cover 2:30 min.

(https:youtu.be/fzPXozDgvYs)

Tell the person to your right how you will show respect to others this week.