Circle Time on Friendship

* Review the circle guidelines with students….
1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee
* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**.
* **Review the three ways to actively participate in circle**
1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down
* **Introduce the talking piece. Heart Pillow**

**Opener: You’ve Got a Friend in Me https://www.youtube.com/watch?v=XHFy3YWpRx8**

* Discussion Round
1. What do you look for in a friend?
2. Name an activity you like to do with your friends.
3. Tell about a time you could have used a friend.
4. What does friendship mean to you?
* Closing: “Friends are the family we choose for ourselves.”