Circle Time on Friends

* Review the circle guidelines with students….

1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny.
4. Keep it 100…..Keep it REAL
5. Honor Confidentiality…What is said in circle stays in circle, but no guarantee

* Have students give you a thumbs up or thumbs down on willingness to participate in group. If thumbs down… which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready to an alternate assignment.
* If you don’t want to share say no thank you and pass the piece to the next person.
* **Thank the students for sitting and participating**.
* **Review the three ways to actively participate in circle**

1. Be an active listener
2. Raise your hand for a clarifying question, NOT A COMMENT and limit the questions to 3
3. Thumbs up and Thumbs down

* **Introduce the talking piece. Use an owl**

**Opener: “Make new friends and keep the old, one is silver and the other is gold.”**

* Discussion Round

1. What do you like to do with your friends?
2. How is being a friend easy?
3. How is being a friend hard?
4. How is your friend like a treasure?

* Closing: Friends are the family we choose for ourselves.