**Circle Time**

**Topic:** Disagreeing with others

**Review Guidelines with students:**

1. Respect the talking piece. Everyone listens and everyone has a turn so be mindful on the amount of time of your response.
2. Be respectful with our words and actions
3. Have fun but don’t try and be funny, not a time for funny
4. Keep it 100…Keep it REAL
5. Honor confidentiality.

* Have students give you a thumbs up/down on willingness to participate in the circle. Thumbs down… Which one do you not agree with? How can we make it work for you?
* Redirect students that are not ready for alternative assignment.
* If you don’t want to share say “no thank you” and pass the piece to the next person.
* **Thank the students for sitting and participating. Challenge them to participate in the circle.**

**Review the three ways to actively participate in circle**

1. Be an active listener
2. Raise your hand for a clarifying question…NOT A COMMENT.
3. Thumbs up and Thumbs Down if asked.

**Introduce the talking piece. Explain why you chose it.**

**Opening/Check In:** “How are you feeling today? Rate how your feel on a scale of 1-5, 1 being low (horrible) and 5 being high (great).

**Disagreement Round:** Think about this statement. It’s OK to disagree with people. Do you agree with the statement? Thumbs up/Thumbs down

**Discussion Round:**

1. If you had an extra $500 to spend today, what would you buy?
2. Who is someone you get along with most of the time at school? At home?
3. Finish the statement, “When I disagree with someone, I \_\_\_\_\_\_\_\_\_\_\_.”
4. In what ways is disagreeing with a student and an adult the same? Different?
5. Is it easier to disagree with a friend or someone you don’t know very well?

**Closing:**

Share the quote: Disagreeing is fine as long as your brain controls your mouth. Thank everyone for participating in the group.