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| **LEARNER PERFORMANCE** | | **QUALITY** | **CRITERIA** | **CONDITIONS** |
| * Alphabetize * Answer * Arrange * Ask * Bring * Chart * Choose * Compare * Compile * Complete * Compose * Contrast * Contribute * Correct count * Create * Decode * Define * Demonstrate * Describe * Determine * Differentiate * Discriminate * Does not \_\_ * Edit * Explain * Follow * Generate * Give * Greet   **NON-MEASURABLE:** COMPREHEND, ENJOY, FEEL, INCREASE (From what to what?), KNOW, LISTEN, LEARN, MANIPULATE (How?), PARTICIPATE (How?), REALIZE, UNDERSTAND | * Identify * Include * Initiate * Imitate * Label * List * Maintain * Make * Match * Name * Organize * Outline * Paraphrase * Point * Pronounce * Provide * Read * Record * Retell * Say * Select * Self correct * Share * Solve * Speak * Spell * Summarize * Type * Volunteer | * Independently * With prompting * Verbal * Visual * Physical * Gestural * Limited * In the correct order * With correct capitalization * With correct punctuation * Periods * Question Marks * Commas * Etc. * With a main idea and (#) of supporting details * Legibly * Without Assistance * With minimal Assistance * Instantly and correctly * On the first attempt * At a level judged satisfactory by teacher * With no more than one redirection * With a score of \_\_ from the \_\_ grade rubric | * Frequency * \_\_ x each day * \_\_ x in \_\_ minutes each day * \_\_ consecutive days * Fewer than \_\_ minutes each week * Whenever it appears * Duration * For \_\_ minutes * For \_\_ repetitions in \_\_ (amount of time) * Accuracy * \_\_ % of the time * \_\_ our of \_\_ trials * No more than \_\_ errors * With \_\_ errors * No more than random error (define) * Latency/ Speed * \_\_ words per minute * \_\_ letters per minute * In less than \_\_ minutes * \_\_ seconds or less * \_\_ complete work in \_\_ minutes * Within \_\_ minutes of a verbal prompt * Intensity * With \_\_ pounds of pressure/force | * Location * During lunch * In a large group * In a small group * In a 1:1 setting * During time readings * In a sharing routine * In the community * Givens * Given \_\_ paragraphs * Given pictures * Given unfamiliar material * Given words or letters * Given a topic * Given a story starter * Given CVC words * Given a calculator * Given a model * Given a writing prompt * Misc * With typical peers * With adults * With \_\_ software (do not use brand names) * With \_\_ grade vocabulary * With two hands * With L/R hand * With a (#) key hit sequence through use of \_\_ (AT device) * Through use of \_\_ strategy/behavior * In (type of) writing * In (grade level) test/ material |