**RCSD Teacher Support Team Student Profile (Updated 7.2016)**

(Due at the 8-week T3 TST Meeting)

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| --- | --- |
| **Student:** | **School:** |
| **Teacher(s):**  | **MSIS:**  |
| **DOB:**  | **Grade:** | **Gender:**  | **Race:**  |
| **Parent/Guardian:**  | **Phone:**  |
| **Address:**  | **Email:**  |

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| **COURSE PERFORMANCE**Current School Year

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **T1** | **T2** | **T3** | **T4** |
| **Reading/LA** |  |  |  |  |
| **Math** |  |  |  |  |
| **Science** |  |  |  |  |
| **S. Studies** |  |  |  |  |

**SY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | **T1** | **T2** | **T3** | **T4** |
| **Reading/LA** |  |  |  |  |
| **Math** |  |  |  |  |
| **Science** |  |  |  |  |
| **S. Studies** |  |  |  |  |

**SY \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | **T1** | **T2** | **T3** | **T4** |
| **Reading/LA** |  |  |  |  |
| **Math** |  |  |  |  |
| **Science** |  |  |  |  |
| **S. Studies** |  |  |  |  |

**Retention(s)****If applicable, indicate grades(s) and school year(s).****Grade School Year****\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **BEHAVIOR**☐ No Behavior Issues☐ Social/Emotional Issues (Appendix A)☐ Discipline Record Number of Discipline Reports \_\_\_\_\_\_\_ Number of Suspensions \_\_\_\_\_\_\_ In School \_\_\_\_\_\_ Out of School \_\_\_\_\_\_\_☐Additional behaviors that may impact academic performance:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Behavior Screener (Elementary)****Fall** **\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive****Winter****\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive****Spring****\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive****Behavior Screener (Middle & High School)**☐ **Middle School Success Predictor**☐ **High School Graduation Plan Predictor****\_\_\_\_\_\_ No significant indicators****\_\_\_\_\_\_ Significant indicators (Explain below)****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****MEDICAL/PSYCHOLOGICAL EVALUATION**☐ Yes, a report has been provided.  (Attach a copy of any reports.)☐ No, a report not has not been provided. |

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| **ATTENDANCE****School Year Days Present/Absent****\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_****List all schools attended and dates****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **SPECIAL POPULATION****☐ Special Education** **Eligibility Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Eligibility Category \_\_\_\_\_\_\_\_\_\_\_\_\_\_****☐ 504****☐ ELL (include LSP)****☐ Dyslexia** (include RCSD or outside evaluations)**☐ Other****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Universal Screening Data** |
| **Current Year: \_\_\_\_\_\_ Not Applicable** **Grades 1-6: i-Ready****PreK-K: STAR EL (winter only)**

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| --- | --- | --- | --- |
|  | **Fall** | **Winter** | **Spring** |
| **Reading** |  |  |  |
| **Math** |  |  |  |

**Indicate reading deficiencies as determined by the assessment: (K-6)**

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |

**Benchmark \_\_\_\_\_\_ Not Applicable****Case21 (Grades 3-8)**

|  |  |  |
| --- | --- | --- |
|  | **Fall** | **Spring** |
| **Language Arts** |  |  |
| **Math** |  |  |

 | **State Test Data (List Score and Proficiency Level)**

|  |  |  |
| --- | --- | --- |
| **Grade** | **Language Arts** | **Math** |
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**SATP (Secondary)**

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| **English** | **Algebra** | **US History** | **Biology** |
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| **CLASSROOM ASSESSMENTS \_\_\_\_\_\_ Not Applicable** **DRA (Month/Level)****\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_, \_\_\_\_\_\_/\_\_\_\_\_\_, \_\_\_\_\_\_\_/\_\_\_\_\_\_\_****RCSD Pre-K Developmental Checklist:****Cognitive Score \_\_\_\_\_\_\_****Language Score \_\_\_\_\_\_\_****Social Skill Score \_\_\_\_\_\_****Pre-Writing Score \_\_\_\_\_\_****Oral Language Assessment \_\_\_\_\_\_\_\_\_****Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Hearing/Vision Screener****Hearing Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ P ☐ F****Vision Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ P ☐ F** | **Dyslexia Screener \_\_\_\_\_ Not Applicable** **1st Grade (Fall) \_\_\_\_\_ P \_\_\_\_\_ F****Kg (Spring) \_\_\_\_\_ P \_\_\_\_\_ F****Dyslexia Information**1. Cognitive abilities seem adequate to allow rate of learning similar to peers. **☐ Y ☐ N**2. Completed at least one year of Kindergarten. **☐ Y ☐ N**3. Difficulty with Receptive Language **☐ Y ☐ N****K-Readiness Assessment \_\_\_\_\_ Not Applicable**

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| --- | --- |
| **Recommended Scale Score** | **Student Scale Score** |
| Fall/530 |  |
| Spring/681 |  |

**Indicate reading deficiencies as determined by the assessment:**

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |

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| **3rd GRADE SUMMATIVE READING ASSESSMENT \_\_\_\_\_\_\_\_ Not Applicable** ***Fill in only if student completed 3rd grade after the implementation of Literacy-Based Promotion Act (2014-2015)***

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| --- | --- | --- |
| **Attempts** | **Date** | **Score** |
| **Initial Test** |  |  |
| **1st Retest** |  |  |
| **2nd Retest** |  |  |

*(If student fails all three, see Section H for Good Cause Exemptions.)* |

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| Form Completed By: (Name/Position) | Date of Completion: |