**RCSD Teacher Support Team Student Profile (Updated 7.2016)**

(Due at the 8-week T3 TST Meeting)

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| **Student:** | | **School:** | |
| **Teacher(s):** | | **MSIS:** | |
| **DOB:** | **Grade:** | **Gender:** | **Race:** |
| **Parent/Guardian:** | | **Phone:** | |
| **Address:** | | **Email:** | |

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| **COURSE PERFORMANCE**  Current School Year   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **T1** | **T2** | **T3** | **T4** | | **Reading/LA** |  |  |  |  | | **Math** |  |  |  |  | | **Science** |  |  |  |  | | **S. Studies** |  |  |  |  |   **SY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **T1** | **T2** | **T3** | **T4** | | **Reading/LA** |  |  |  |  | | **Math** |  |  |  |  | | **Science** |  |  |  |  | | **S. Studies** |  |  |  |  |   **SY \_\_\_\_\_\_\_\_\_\_\_\_\_\_**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **T1** | **T2** | **T3** | **T4** | | **Reading/LA** |  |  |  |  | | **Math** |  |  |  |  | | **Science** |  |  |  |  | | **S. Studies** |  |  |  |  |   **Retention(s)**  **If applicable, indicate grades(s) and school year(s).**  **Grade School Year**  **\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **BEHAVIOR**  ☐ No Behavior Issues  ☐ Social/Emotional Issues (Appendix A)  ☐ Discipline Record  Number of Discipline Reports \_\_\_\_\_\_\_  Number of Suspensions \_\_\_\_\_\_\_  In School \_\_\_\_\_\_  Out of School \_\_\_\_\_\_\_  ☐Additional behaviors that may impact academic performance:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Behavior Screener (Elementary)**  **Fall**  **\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive**  **Winter**  **\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive**  **Spring**  **\_\_\_\_\_ Externalizing \_\_\_\_\_\_Internalizing \_\_\_\_\_\_ Maladaptive**  **Behavior Screener (Middle & High School)**  ☐ **Middle School Success Predictor**  ☐ **High School Graduation Plan Predictor**  **\_\_\_\_\_\_ No significant indicators**  **\_\_\_\_\_\_ Significant indicators (Explain below)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **MEDICAL/PSYCHOLOGICAL EVALUATION**  ☐ Yes, a report has been provided.  (Attach a copy of any reports.)  ☐ No, a report not has not been provided. |

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| **ATTENDANCE**  **School Year Days Present/Absent**  **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_**  **List all schools attended and dates**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **SPECIAL POPULATION**  **☐ Special Education**    **Eligibility Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**    **Eligibility Category \_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **☐ 504**  **☐ ELL (include LSP)**  **☐ Dyslexia** (include RCSD or outside evaluations)  **☐ Other**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Universal Screening Data** | |
| **Current Year: \_\_\_\_\_\_ Not Applicable**  **Grades 1-6: i-Ready**  **PreK-K: STAR EL (winter only)**   |  |  |  |  | | --- | --- | --- | --- | |  | **Fall** | **Winter** | **Spring** | | **Reading** |  |  |  | | **Math** |  |  |  |   **Indicate reading deficiencies as determined by the assessment: (K-6)**   |  |  | | --- | --- | | **1.** |  | | **2.** |  | | **3.** |  |   **Benchmark \_\_\_\_\_\_ Not Applicable**  **Case21 (Grades 3-8)**   |  |  |  | | --- | --- | --- | |  | **Fall** | **Spring** | | **Language Arts** |  |  | | **Math** |  |  | | **State Test Data (List Score and Proficiency Level)**   |  |  |  | | --- | --- | --- | | **Grade** | **Language Arts** | **Math** | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   **SATP (Secondary)**   |  |  |  |  | | --- | --- | --- | --- | | **English** | **Algebra** | **US History** | **Biology** | |  |  |  |  | |

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| **CLASSROOM ASSESSMENTS \_\_\_\_\_\_ Not Applicable**  **DRA (Month/Level)**  **\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_, \_\_\_\_\_\_/\_\_\_\_\_\_, \_\_\_\_\_\_\_/\_\_\_\_\_\_\_**  **RCSD Pre-K Developmental Checklist:**  **Cognitive Score \_\_\_\_\_\_\_**  **Language Score \_\_\_\_\_\_\_**  **Social Skill Score \_\_\_\_\_\_**  **Pre-Writing Score \_\_\_\_\_\_**  **Oral Language Assessment \_\_\_\_\_\_\_\_\_**  **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Hearing/Vision Screener**  **Hearing Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ P ☐ F**  **Vision Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ P ☐ F** | **Dyslexia Screener \_\_\_\_\_ Not Applicable**  **1st Grade (Fall) \_\_\_\_\_ P \_\_\_\_\_ F**  **Kg (Spring) \_\_\_\_\_ P \_\_\_\_\_ F**  **Dyslexia Information**  1. Cognitive abilities seem adequate to allow rate of learning similar to peers. **☐ Y ☐ N**  2. Completed at least one year of Kindergarten. **☐ Y ☐ N**  3. Difficulty with Receptive Language **☐ Y ☐ N**  **K-Readiness Assessment \_\_\_\_\_ Not Applicable**   |  |  | | --- | --- | | **Recommended Scale Score** | **Student Scale Score** | | Fall/530 |  | | Spring/681 |  |   **Indicate reading deficiencies as determined by the assessment:**   |  |  | | --- | --- | | **1.** |  | | **2.** |  | | **3.** |  | |

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| **3rd GRADE SUMMATIVE READING ASSESSMENT \_\_\_\_\_\_\_\_ Not Applicable**    ***Fill in only if student completed 3rd grade after the implementation of Literacy-Based Promotion Act (2014-2015)***   |  |  |  | | --- | --- | --- | | **Attempts** | **Date** | **Score** | | **Initial Test** |  |  | | **1st Retest** |  |  | | **2nd Retest** |  |  |   *(If student fails all three, see Section H for Good Cause Exemptions.)* |

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| Form Completed By: (Name/Position) | Date of Completion: |