Student:

School: Elementary

Date:

Considerations from Student Services:

Goal: We want \_\_\_\_\_\_\_\_\_\_\_\_ to be safe, follow safe school rules, manage emotions, and improve his/her ability to manage transitions.

Plan:

* Structured Recess. Limit the area in which \_\_\_\_\_\_\_\_\_\_\_ is allowed to be.
* De-Escalation and self-regulation strategies will be put in place.
* A safe area will be identified for \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to cool off.
* Picture schedules will be used to help \_\_\_\_\_\_\_\_\_\_\_\_\_\_ understand and process the transition times.
* Use consistent language between home and school regarding precision commands.
* Communication (Daily communication, i.e. emails, phone calls, face to face) regarding progress and usefulness of the interventions to reduce minimization and gain trust and rapport with the parents.
* Involve Counselor to build rapport with \_\_\_\_\_\_\_\_\_\_\_\_\_ and the family
* Continue Emotional Regulation group.
* Have Counselor bridge community resources and follow up with Incredible Years Parenting Class, and the Emotion Control Class through DBH for \_\_\_\_\_\_\_\_\_\_\_\_\_
* Get realistic buy in from Parents regarding crisis plan to include location, communication, and when restraint will be used. If family members are not able to be reached determine possible next steps to include police involvement, DBH crisis mobile unit (801-773-7060) or any other alternate method to keep \_\_\_\_\_\_\_\_\_\_ and staff safe.

*\*This plan is fluid, and subject to change at any time due to need.*