



Buder Elementary
5319 Lansdowne St. Louis, MO 63109 Office: 314.352-4343 Fax: 314.244.1722
(PreK-5th)



Buder Elementary

School-Parent-Student Compact

2025-2026

Buder Elementary, and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

Our staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:

Buder and its staff will;

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows –
 - Retain highly qualified principals and teachers,
 - Provide instruction, materials, and high quality professional development which incorporates the latest research, and
 - Maintain a safe and positive school climate.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows;
 - Listen to children read,.
 - Help with classroom decorations, art projects, etc.,
 - Present a program on your culture, a different country, etc., and
- Assist with holiday programs or parties, educational trips, etc.
- We will maintain a safe and positive school climate.

Hold annual parent-teacher conferences in the fall and spring to:

- Discuss the child's progress/grades during the first quarter (Fall Conference)
- Discuss this compact as it relates to the child's achievement



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- Examine the child's achievement and any pending options at the end of the third quarter (Spring Conference)
- Hold annual parent-teacher conferences.

Provide parents with frequent reports on their child's progress as follows:

- Frequent communication from the teacher;
- Mid quarter progress reports and quarterly grade reports; and
- MAP and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.
- Weekly packet from the classroom teacher,
- Monthly suggestions from the classroom teacher,
- Quarterly grade cards/reports sent home by the school.

Be accessible to parents through:

- Email, phone calls or person-to-person meetings;
- Scheduled consultation before, during, or after school; and
- Scheduled school or home visits, as necessary.
- Scheduled consultation before, during, or after school.
- Electronic communications with parents as needed, and
- Scheduled school or home visits.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Listen to children read;
- Have an opportunity to become a room parent;
- Present a program on their culture, a different country, a special skill or career, etc.;
- Assist with programs or parties, educational trips, etc.



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Parent Responsibilities

As a Parent, I agree to support my child's learning in the following ways:

- Make sure my child is in school every day possible and on time;
- Check that homework is completed including reading for 30 minutes per night;
- Monitor and limit screen time;
- Volunteer in my child's classroom/school when possible;
- Be aware of my child's extra-curricular time and activities;
- Stay informed about my child's education by reading all communications from the school and responding appropriately;
- Keep school informed and up-to-date with contact information (phone numbers, email, etc.); and
- Notify school of all absences as they occur.

Student Responsibilities

As a student, I will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

- Attend school every day possible and arrive on time;
- Be respectful toward others;
- Do my homework daily and ask for help when I need it;
- Read every day outside of school time; and
- Give all notes and information from my school to my parent/guardian daily.
- Students are expected to following our schoolwide expectations, which are being respectful, responsible, safe and a buddy.



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School-Parent-Student Compact Signature Page

2025-2026

James Hentenship
Principal: Print & Sign Date 3/12/25

Hala A.
Teacher: Print & Sign Date 3/12/25

Burly Pennermon
Parent: Print & Sign Date 3/12/25

Jerry McClure
Student: Print & Sign Date 3/12/25