

Clyde C. Miller High School

School-Parent-Student Compact



Choose an item.

2025	▼	.	2026	▼
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Clyde C. Miller High School, and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

Our staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:

- We will provide high-quality instruction and materials to our students.
- We will plan and participate in high-quality professional development that incorporates the latest research.
- We will maintain a safe and positive school climate.
- We will expose students to diverse opportunities for College and Career Readiness.

Hold annual parent-teacher conferences in the fall and spring to:

- Discuss the child's progress/grades during the first quarter (Fall Conference)
- Discuss this compact as it relates to the child's achievement
- Examine the child's achievement and any pending options at the end of the third quarter (Spring Conference)

Provide parents with frequent reports on their child's progress as follows:

- Monthly communication from the teacher;
- Mid quarter progress reports and quarterly grade reports; and
- EOC and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.



Be accessible to parents through:

- Email, phone calls, virtual meetings, and/or person-to-person meetings;
- Scheduled consultation before, during, or after school; and
- Scheduled school or home visits, as necessary.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Listen to children read;
- Help with classroom decorations, art projects, etc.;
- Present a program on their culture, a different country, a special skill or career, etc.;
- Assist with programs or parties, educational trips, etc.

Parent Responsibilities

As a Parent, I agree to support my child's learning in the following ways:

- Make sure my child is in school every day possible and on time;
- Check that homework is completed including reading for 30 minutes per night;
- Monitor and limit screen time;
- Volunteer in my child's classroom/school when possible;
- Be aware of my child's extra-curricular time and activities;
- Stay informed about my child's education by reading all communications from the school and responding appropriately;
- Keep school informed and up-to-date with contact information (phone numbers, email, etc.);
- Notify school of all absences as they occur;
- Encourage my child to read 30 minutes each night; and
- Use technology to research colleges, career pathways, and military options with my child.



Student Responsibilities

As a student, I will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

- Attend school every day possible and arrive on time;
- Be respectful toward others;
- Do my homework daily;
- Ask for help, attend tutoring, credit recovery, Saturday School and Summer School as needed;
- Read at least 30 minutes every day outside of school time; and
- Give all notes and information from my school to my parent/guardian daily.

Clyde C. Miller High School

School-Parent-Student Compact Signature Page

Choose an item.

2025 - 2026

Judine Kepler	/	Judine M. Kepler	3.10.25
Principal: Print & Sign			Date
Ajamae Garrett	/	Ajamae Garrett	3.10.25
Teacher: Print & Sign			Date
Darrin White	/	Darrin White	3.10.25
Parent: Print & Sign			Date
Tiana Harris	/	Tiana Harris	3.10.25
Student: Print & Sign			Date