

LESSON PLAN MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Assessing Political Machines What was the role of the political machine in turn of the century American society? Were political machines more beneficial or detrimental to turn of the century American society?	Students will be able to: 1. Describe the parts of a political machine. 2. Identify influential political machines around the turn of the century. 3. Identify key personnel in various political machines and notable party bosses and describe their impact on their city and society. 4. Explain the purpose of political machines in American society at the turn of the century. 5. Assess and evaluate the impact of political machines on individuals, groups such as immigrant populations, local governments, and American society at the turn of the century.	Objectives #1-3: Completion of “Parts of People of Political Machines” handout. Objectives #4-5: Final product	Objectives #1-3: Presentation/direct instruction that walks students through the various parts of a political machine, key machines and key people in those political machines. Objectives #4-5: Investigation activity where students analyze primary sources that provide various perspectives on political machines. Final product where students assess political machines and explain their role in American society.