

### ACTIVITY ALIGNMENT MATRIX

| Guiding Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Assessment                                                                                                                                                                                                                                                                                                                                                                                             | Activities to support objectives and assessment                                                                                                                                                                                                         |
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| <p>Title: <b>Interpreting Primary Sources</b></p> <p>Guiding Questions</p> <ul style="list-style-type: none"> <li>• What does looking closely at a primary source reveal?</li> <li>• How can you bring what you already know to bear in helping you interpret a primary source?</li> <li>• How can you support a conclusion (thesis) with specific evidence from a primary source?</li> <li>• Was the quality of an immigrant's life improved when he/she moved to the U.S. in the first decades of the Twentieth Century?</li> </ul> | <p>Skill Objectives</p> <ul style="list-style-type: none"> <li>• Students will be able to make an <b>inference</b> (translation/reading/interpretation) about a primary source by referencing <b>specific details</b> within the source and by pulling in <b>background knowledge</b>.</li> <li>• Students will be able to use primary sources as evidence to <b>support a conclusion</b>.</li> </ul> <p>Content Objective</p> <ul style="list-style-type: none"> <li>• Students will demonstrate their knowledge and understanding of the causes of the rise in US immigration and its affects on life in the US in the late 19 and early 20<sup>th</sup> century. They will also be able to explain how the Progressive Movement impacted immigrants.</li> </ul> | <ul style="list-style-type: none"> <li>• Students will create a screencast in which they interpret 2 primary sources and use them to draw conclusions about an essential question (Was the quality of an immigrant's life improved when he/she moved to the U.S. in the first decades of the Twentieth Century?)</li> <li>• This screencast will be evaluated based on the included rubric.</li> </ul> | <ul style="list-style-type: none"> <li>• Understanding Inference activity (thunderstorm example)</li> <li>• Interpreting a primary source whole-class activity (example)</li> <li>• Question Frame completion</li> <li>• Screencast creation</li> </ul> |