

PROJECT TITLE:	
The Experience of Ellis Island	
AUTHOR: XXXXX	SUBJECT & GRADE LEVEL
	First Grade Social Studies

CLASSROOM PRACTICE (DOCUMENT #1)

- HI Overview & Teaching Thesis:** In first grade, we teach children about the different cultures in the United States. We do not take the time to teach the children about how all the different cultures came to be a part of the United States. My lesson about Ellis Island helps the children see that many people came from many different countries in the early 1900's to make up what is the United States today.

By learning about the history of Ellis Island and the immigration experience, the students will realize how people migrated from all over the world to the United States. When learning about the experiences the immigrants went through; they will learn not only about the past, but also about personal experiences of citizens from different cultures.

- Suggested Grade Level and Length of Activities:**

First grade

Two- 45 minute lessons

- Significance & Relevance:**

- State Standards of Learning –

Civics

- 1.12 The student will recognize that communities in Virginia
 - c) include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

- OAH Historical Inquiry Skills –

Historical Comprehension The students will look at and analyze primary source documents to develop an understanding of what experience of Ellis Island was like for immigrants.

Historical Issues-Analysis and Decision-Making- the students will identify issues and problems within the Ellis Island experience and discuss their feelings on the way the immigrants were treated.

4. Technology (if applicable) - This lesson will be guided by a power point and also have links for the children to take a digital interactive tour of Ellis Island.

5. Modifications, Differentiation, and Extensions –

- Lower learner can illustrate a picture of immigration and higher learners can write and illustrate their definition of immigration on the Day 1 exit slips.
- Higher learners can journal write on Day 2 about how they felt after the Ellis Island reenactment experience.

6. Lesson Overview

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Lesson 1 Title: Journey to a New Land Guiding Questions: What was the experience like for an immigrant coming to the United States in the early 1900's through Ellis Island?	1. The student will be able to explain what immigrant experiences were like when traveling through Ellis Island. 2. The student will be able to explain what immigration is and why and how people immigrated to the United States.	1. Exit slip The students will complete an exit slip. They will have to define immigration using words or illustrations.	The students will be introduced to the term immigration. They will relate the term animal migration a term they are familiar with from Science. The students will be introduced to Ellis Island through photographs and a read aloud of a immigrants journey to America.
Title: Life on Ellis Island Guiding Questions Who was permitted through Ellis Island?	1. The student will participate in a reenactment of the journey through Ellis Island. 2. The student will be able to write a journal entry of how they felt during their reenactment experience.	1. Journal Entries	The students will take an interactive tour of Ellis Island. The students will then participate in an immigration simulation. Different volunteers will be given roles as eye exam doctor, general doctor, hospital building nurse, security officer, ticket master, interrogator and the children will be the immigrants coming through Ellis Island.

7. Related Materials and Resources:

- Lesson Plan Life on Ellis Island
- KWL Chart to be used at beginning and end of lesson
- Power point of Ellis Island
- Journal Page
- Comic Strip
- Migrating Animal Photos
- Ellis Island Photos
- Passport for children
- Roles for Volunteers

8. Annotated Instructional Bibliography

"Immigration Stories of Yesterday and Today." *Immigration Stories of Yesterday and Today*.

Scholastic. Web. <<http://teacher.scholastic.com/activities/immigration/index.htm>>.

"Ellis Island Through Americas Gateway." *Ellis_Island*. Web. 05 Mar. 2012.

<<http://www.powayusd.com/online/usonline/worddoc/ellislandsite.htm>>.

"ELLIS ISLAND." *ELLIS ISLAND*. Web. 05 Mar. 2012.

<http://sydaby.eget.net/swe/ellis_island.htm>.

"Ellis Island." *Ellis Island*. The Statue of Liberty and Ellis Island Foundation Inc. Web. 05 Mar.

2012. <<http://www.ellisland.org/>>.

Pérez, Amada Irma., and Maya Christina Gonzalez. *My Diary from Here to There*. San Francisco:

Children's Book, 2002. Print.

Weinberger, Kimberly, and Tony Meers. *Journey to a New Land: An Oral History*. New York: Mondo, 2000. Print

Ziefert, Harriet, and Simms Taback. *When I First Came to This Land*. New York: Putnam's Sons, 1998.

Print.

Tifft, Wilton S. *Ellis Island*. Chicago: Contemporary, 1990. Print.

Fisher, Leonard Everett. *Ellis Island: Gateway to the New World*. New York: Holiday House, 1986. Print