

Title: Lesson Two: How Animals Are Remembered

Key Words: memorial, accomplishments

Grade Level 4th / 5th Grade

Time Allotted: 1 hour

Lesson Overview	Students will analyze primary and secondary source materials for animals that served during World War I and World War II to determine how the animal should be remembered for their service. Using the contributions from the animals, students will design and create a memorial for their research animal.
Guiding Question(s)	Question a How do people recognize animals for their service? Is this similar or different to the way we recognize humans? Question b How do we remember animals who served during World War I and World War II?

Learning Objectives (SWBAT – Students Will Be Able to)

- **Compare** how people and animals are recognized for their service by **analyzing** primary and secondary source documents.

Assessment Tool

Animal Hero Memorial Garden Comment Card

Students will create a memorial for an animal who served in the war that reflects the accomplishments of that animal. Finished memorials will be displayed in a memorial garden. Students will be able to use the **Animal Hero Memorial Garden Comment Card** to comment and assess each memorial. This can also be used as a teacher assessment.

Materials/Resources (List of Annotated Primary Sources [embed or attach if possible] and Additional Materials – Teacher Guides, PPT, question frames, class worksheets/assessments, answer keys, etc)

1. George Washington Remembered Image
2. Animals in War Memorial I Spy Images
3. How Do We Remember? Design Template
4. Animal Memorials Around the World Images
5. Animals in War Memorial- Google Earth
6. Animal Hero Memorial Garden Comment Card

Modifications (to meet needs of diverse learners)

1. Students may work in groups or individually to create memorials. There will be great diversity in the selection of how the students will want to honor their animal. Some groups may select to honor with a statue that shows the animal, some a statue, some a monument.
2. In Part 2 of Lesson Two: Animals Remembered, the teacher may complete #1 and #2 at the beginning of the lesson or as a review at the conclusion of the lesson. If students are becoming frustrated with design ideas, before the lesson will be helpful. If you do not want to give the students too many ideas before their design time, the review option is best.

Instructional Procedures/Process

Introduction: How Do We Remember?

1. Show the statue of **George Washington at the State Capital in Richmond, Virginia by Jean-Antoine Houdon.**
2.
 - Why was this statue of George Washington build?** (to honor George Washington)
 - What do you notice on the statue?**(sword, plow, column, words...)
 - Where is it located? Why?** (Richmond, Virginia-capital of Virginia, he lived in Virginia, he was a farmer in Virginia, he was the “Father of Our Country”)
 - Have any other statues, monuments or memorials of George Washington been constructed?** (yes)
 - Where can you find them?** (Washington D.C., and 28 of the US states and even in other countries)
 - Is George Washington the only person that we honor?** (no)
 - Who else do you know that has been honored?** (Lincoln, Jefferson, answers will vary)
 - How were they honored?**(monuments, memorials, roads, schools, buildings named after them)
 - Do we only honor people for accomplishments?** (no)
 - Do you know of any animals that have been honored for any accomplishments?** (Bamse the dog, Cher Ami, the pigeon, Simon the cat, Oglala the horse. Students may list some of their animals that were honored in their research. Some may remember the the Dickin Medal and the PDSA Medal recipients)
 - Do we honor animals in the same way that we honor people?** (yes, with medals and monuments and statues)

Best Shot Part 1: Animals At War-I Spy

1. Show students the statue of Animals at War Memorial in London using the **Animals in War Memorial I Spy Images.** You may also use the website for the memorial-
http://www.animalsinwar.org.uk/index.cfm?asset_id=1374
The website will show different views of the memorial.

What animals do you see? (create a list of all of the animals that are visible. The following animals are on the memorial: horses, camels, dogs, mules, oxen, pigeons, cats, mice, glowworms)

What role did each of these animals play in the war? (answers can be found on Animal Expert Assessment- mice- chewed telegraph lines, oxen were used to carry materials and supplies, glowworms were used for lights in the trench)

Next to each animal on the list, see if the students are able to brainstorm why the animal may have been selected to be placed on the memorial. Most of the animals should have been covered in presentations from Lesson One.

Best Shot Part 2: Designing a Memorial for an Animal Hero

1. Show students **-Animal Memorial Images-** These images will show students some ideas of different ways that animals who served in World War I and World War II have been remembered. (Based on the children in your classroom, you may choose to show the images after they have created their design. If students are having a hard time with their design, the images may be helpful.)
Do all of the memorials show an animal? (*most, but not all*)
Do the memorials have words or dates? (*all of the memorials have words or dates*)
Was the memorial placed in the location of service by that animal? (*some where they served some where they were from, some in a place of honor- Dogs at the Veterinary School at the University of Tennessee.*)
2. The images in Animal Memorial Images have been entered into **Animals in War Memorials- Google Earth.** This way the students are able to see the image, as well as the location and the country that honored that animal and the website, if they would like to research more about the memorial.
3. Using the graphic organizer and the Research Documents from Lesson One, have the students use the **How Do We Remember? Design Template** to design a memorial or monument to their researched animal.
4. **You will now be taking what you have learned about your animal and creating a way to honor your animal. It can be a memorial, a statue, a monument, a trophy, or a medal. You will be using the How Do We Remember? Design Template to help you plan. What needs to be considered when you are the person that is chosen to design a memorial to honor a human or an animal?** (*Answers should include the following question. If they are not given as suggestions, ask the questions below.*)
Will your memorial have words?
What size will it be?
Will your animal be on the memorial?
Will there be more than one animal on your memorial?
Will you include any dates on your memorial?
How will you share the contributions and accomplishments of your animal?
What will you use to make your memorial?

The designer and the creator are sometimes not the same person. Think about any questions that the creator might have and answer those questions with your design. Your design may include a written description, picture or both.
5. Give students time to complete their design and pair/share with a partner. Partners will need to give suggestions, comments, and describe the design to their partner.
6. Repeat with partner two sharing.

Closure- Creating a Memorial for an Animal Hero

1. Using the design that was created in Best Shot: Part 2, the students will begin to construct a memorial for an animal who served in the war that reflects the accomplishments and contributions of that animal.
2. Have students create a list of materials that they would need to create the memorial. You may want to show what items that you have available and have the students create a list from those supplies. Suggested examples might include:
 - Clay
 - Model Magic
 - Homemade Play dough
 - Markers
 - Crayons
 - Colored pencils
 - Paint
 - Glue
 - Tape
 - Paper Towel Tubes
 - Assorted paper (color and textures)
 - Wooden Sticks (toothpicks and popsicle)
3. When all of the students have finished their memorial, create a Memorial Garden in the classroom or school yard for display. Have a classroom contest to create a name for the garden.
4. Have the students take a gallery walk around the Memorial Garden. Students will use **Animal Hero Memorial Garden Comment Cards** to write comments to their peers about the memorial that they have created to honor their animal from World War I and/or World War II.