

## ACTIVITY ALIGNMENT MATRIX

| Guiding Questions                                                                                                                                                                                                                           | Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Activities to support objectives and assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>Title: <b>Trans-Atlantic Women's Suffrage Movement</b></p> <p>Guiding Questions:</p> <p>To what extent was the women's suffrage movement in the US and Great Britain similar?</p> <p>In what ways can the two movements be compared?</p> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>analyze primary and secondary source documents including legislation, cartoons, postcards, letters, and newspapers to compare the suffrage movements in the US and Britain</li> <li>describe ways in which women worked to achieve suffrage such as hunger strikes, protest marches, illegal voting, and trespassing.</li> <li>identify similar goals and actions of suffragists, negative reactions, and ultimate success in both the US and Britain to support and work against the suffrage movement</li> <li>Summarize evidence from documents through a variety of visuals</li> <li>sequence events of the suffrage movement on a common timeline for the US and Britain</li> <li>work in a group to create summary visuals that represent the ideas of the women's suffrage movement</li> <li>Create a RAFT writing assignment where they take on the role of an American or British citizen during the era of the Women's Progressive Movement</li> </ul> | <ul style="list-style-type: none"> <li>The completed <u>comparison timeline</u> with color coded (by country) point of view descriptions will show that students understood the content of the documents at each station.</li> <li>The <u>summary posters</u> are meant to assess student understanding of the main characteristics of the suffrage movement (i.e. foundations/goals, actions, reactions, results)</li> <li>The <u>Think-Pair-Share</u> will assess group understanding of the similarities between the movements in both countries.</li> <li>Students will complete a <u>RAFT</u> (Role, Audience, Format, Topic) writing assignment to show their understanding of the goals of suffragettes and how the goals, methods, and results were similar in both the United States and Great Britain. The RAFT rubric for grading is included at the end of this activity plan.</li> </ul> | <ul style="list-style-type: none"> <li>The Visual Analysis Discussion is to assess prior knowledge about the women's suffrage movement and hook student attention by connection to a local figure</li> <li>Document stations with visual summaries and the Think-Pair-Share will assess student understanding of the documents comparing the movement in both Britain and the US</li> <li>RAFT will assess individual understanding of the similarities and characteristics of the US and British suffrage movements.</li> </ul> |