

Suffrage RAFT

TASK: Take on the role of a person during the suffrage movement of the 19th and early 20th century. Select from the given choices below for each category and follow the rubric for grading.

- *Role (choose British or American)*
 - Politician, Suffragette, Observer, Husband of a suffragist
- *Audience*
 - President/Prime Minister, Congress/Parliament, Relative in the opposite country, General Public
- *Format*
 - Newspaper Editorial, letter, Speech, Song
- *Topic*
 - Protests, Elections, Temperance, Pacifism, Anti-Suffrage leagues

Suffrage RAFT Rubric

CATEGORY	1	2	3	4
ROLE	The writer has not tried to write from the perspective of their character.	The writer seems to be writing somewhat from the perspective of their character, but lacks ownership of the topic.	The writer seems to be writing from the perspective of their character, but there is some lack of ownership of the topic.	The writer seems to be writing from the perspective of their character. The author has taken the ideas and made them "his own."
AUDIENCE	The writer is not clear about their audience.	The writer is somewhat clear about their audience, but may not be consistent.	The writer is clear about their audience, and is consistent.	The writer is clear about their audience, and is creative and consistent.
FORMAT	The chosen format does not contain an attempt at appropriate structure.	The author chose a format that is original but makes little attempt to contain appropriate structure.	The author chose a format that is original, creative, and attempts to contain appropriate structure.	The author chose a format that is original, creative, and contains appropriate structure.
TOPIC	The main idea is not clear. There is a seemingly random collection of information.	Main idea is somewhat clear but there is a need for more supporting information from the documents.	Main idea is clear but the supporting information is general not specifically connected to the documents.	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information from the documents.