

ACTIVITY ALIGNMENT MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Children of the Progressive Era Compared to Children Today Guiding Questions Question a How were children's daily lives different 100 years ago?	1. Students will be able to identify and distinguish between the past and present through interpreting pictures and photographs. 2. Students will be able to identify whether a picture is from a child living 100 years ago or from present day.	The student will have to be able to identify whether a picture of a child is from 100 years ago or present day. The student will then have to put the picture in the correct hula hoop whether it is from the past or today. They will then have to explain orally why they chose to put the picture in that hula hoop.	1. The teacher will provide a brief introduction to the past and present to the class through a power point. 2. The students will analyze a primary source image with a partner to see what children from 100 years ago looked like. 3. The students will create a life for their image with their partner when completing the "Who was this child" activity sheet. They will then share who they thought their child was and their role in the community with the class. 4. Students who finish early can write a letter to their child in the image telling them about life in present day. 5. Extension activity: The students could write about what they think a child from the future may look like and what their daily life would be like.