

ACTIVITY ALIGNMENT MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Comparative of Rosa Parks and Cesar Chavez Guiding Questions • What are the similarities and differences of Rosa Parks and Cesar Chavez? • What is the benefit of a peaceful protest? • What hardships can occur through a peaceful protest? • What hardship are you experiencing and how could you peacefully protest?	Students will be able to experience one of the hardships African-Americans endured through a discriminatory bus activity. Students will be able to explain similarities and differences of Rosa Parks and Cesar Chavez through a classroom comparative Active Inspire activity. Students will be able to demonstrate their understanding of a peaceful protest through a picket sign and write up homework assignment.	Participation in activities, observation, and discussion Production of a protest sign including appropriate vocabulary and write up Development of a nonviolent approach to a personal challenge	• Bus Pass Activity • Chavez_Parks Active Inspire/PPT activity • Venn Diagram • Bus Experience (Cause and Effect) • Peaceful Protest Homework