

ACTIVITY ALIGNMENT MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: <u>Reforms or Revolts: The Progressive Movement and the Arab Spring</u> Guiding Questions 1. To what extent were women involved in both of these movements? Why was this? 2. Was either of these movements completely home grown? Or were they the result of influences and examples from outside the regions. 3. What roles did media and technology play in the transference of ideas and the broadening and consolidation of these movements	1. Students will be able to : <u>Recognize</u> the presence of women involved in both movements from the photos <u>Compare</u> the lives of both groups of women <u>Explain</u> why women in both groups found involvement so vital 2. Students will be able to: <u>Identify</u> sources of outside influence on both groups 3. Students will be able to: <u>Compare</u> the functions of the various Media used to further the ends of both groups <u>Contrast</u> the speeds of Influence transmission between types of Media used by both groups	1. Assessment- Pretest, Group photo activity/discussion results, Post test 2. Assessment- Pretest, Group photo activity/discussion results, Post test 3. Assessment- Pretest, Group photo activity/discussion results, Post test	Students will be administered a Pre-test introducing many of the concepts to be covered in the activity. Students, divided into groups, will analyze a set of primary source images. They will also discuss and complete the questions associated with each image or set of images. Students from each group will share their findings from the image sets with the class as a whole. Students will review all the images and listen to the accompanying PowerPoint presentation. Students will be administered a Post test to be taken individually.

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