

ACTIVITY ALIGNMENT MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
<u>Title:</u> Prohibition: Success or Failure? <u>Guiding Question(s)</u> Was Prohibition a success or failure?	- Students will analyze primary source documents to identify ways in which alcohol impacted American society. - Students will create and defend arguments related to the effectiveness of the 18th Amendment based on the perspective of a chosen stakeholder in American society during the time period.	Assessment- - Think, Pair, Share and class discussion - Primary Source Inquiry Chart - Recommendations to Congress: Exit Slip	Description... - To understand the precedent that had been set, students will analyze the 18th Amendment and discuss as a class the restrictions placed on alcohol manufacture, sales, and transportation. - To understand the impact of alcohol on American families and society as a whole, as well as the impact of the 18th amendment; students will move through stations analyzing primary sources from both sides of the issue. - Utilizing information collected through stations, students will determine whether or not the 18th Amendment should have been upheld or repealed based on a given position as a stakeholder during the time period, and make a recommendation to Congress (exit slip).