

LESSON MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Responses to Immigration During the Gilded Age Guiding Questions: 1. How did the cultural differences of immigrants to the U.S. during the Industrial Era cause challenges for them and for America? 2. How did the economic and social changes taking place in the United States during the Industrial Era contribute to the discrimination faced by Chinese and Irish immigrants?	1. By examining various sources, students will be able to describe the challenges faced by the Chinese and Irish immigrants to the U.S. during the late 19th Century. 2. After examining various sources, students will be able to create a newspaper article demonstrating the challenges faced by immigrants and formulate suggestions for reform.	Newspaper comparing and contrasting the different opinions about immigration (based on primary sources). Students will also make suggestions for immigration reforms.	Students will complete a visual discovery activity in which they analyze 6 different political cartoons/images (3-pro-immigration; 3-anti-immigration). They will then read 2 primary source documents discussion various immigration issues and feelings.

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