



**Barton Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>48,160</b>	<b>3,393</b>	<b>74,475</b>	<b>0</b>	<b>0</b>	<b>49,400</b>
1	IN	Recreation Aide Support Hourly Recreation Aide ( 7 ) for 357 hours annually LCFF Rec 100%	0	0	0	0	0	<49,276>
2	IN	Due to an ever increasing concern about our students' SEL needs, especially w hen they return to the physical school building after the pandemic, the hiring of a one year SEL TOSA w ill assist and support our students' w ith their mental health and w ell being by teaching them the five core SEL competencies - Self-Aw areness, Self-Management, Social Aw areness, Relationship Skills, and Responsible Decision Making. Students w ill also continue their learning and application of having a Grow th Mindset. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
4	IN	School Librarian (1 additional day) to support stuent's literacy skills. The School Librarian w ill also assist students in grades 3-5 w ith SBAC ELA skills, Research Inquiry, Collaborative Concversations, Reading Comprehension, etc... Librarian .2 FTE LCFF 100%	<34,159>	0	0	0	0	0
<b>Resource Total</b>			<b>&lt;34,159&gt;</b>	<b>0</b>	<b>&lt;90,298&gt;</b>	<b>0</b>	<b>0</b>	<b>&lt;49,276&gt;</b>
<b>Avail Balance</b>			<b>14,001</b>	<b>3,393</b>	<b>&lt;15,823&gt;</b>	<b>0</b>	<b>0</b>	<b>124</b>