

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Dooley Funding Sources Running Balance for 2024-2025 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|-------------|--------------|--|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Beg Balance | | 89,740 | 6,314 | 157,546 | 0 | 0 | 78,600 | |
| 1 | IN | Counselor increased from 50% to 100% - oversee and manage planning & selection of appropriate student classroom placement; coordinate retention process, SARB, GATE/EXCEL, School-Based Mental Health, coordinate testing logistics for all state and district assessments, provide academic support for at-risk students; collaborate w ith teachers to monitor the progress and effectiveness of intervention plans, provide individual or group counseling sessions for targeted students related to problems int Counselor .5 FTE Title 1 100% | 0 | 0 | <90,248> | 0 | 0 | 0 |
| 2 | IN | SEL Faciliator will be increased from 50% to 100%. SEL Facilitator will provide workshops and trainings for parents on ways to support students academically and socially, work with small groups of students who are struggling in reading or math, support students socially and emotionally via SEL curriculum/resources, and support teachers as an instructional leader (lesson study, trainer of trainer, etc.). Program Facilitator .5 FTE LCFF 50%; Title 1 50% | <45,149> | 0 | <45,149> | 0 | 0 | 0 |
| 3 | IN | Review's student records, observes students, consults with parent, students, and teacher to advise on appropriateness of evaluation for special educational services. Assess student social and behavioral needs. Develop behavior intervention plans. Works with parent, staff and student to design appropriate modifications and interventions. Psychologist .2 FTE LCFF 55%; Title 1 45% | <20,369> | 0 | <16,666> | 0 | 0 | 0 |
| 4 | IN | Librarian will provide standards based lessons to extend classroom learning and provide classroom teacher with the opportunity to meet with students in small groups and one-on-one, Librarian .2 FTE LCFF 40%; Title 1 60% | <13,664> | 0 | <20,495> | 0 | 0 | 0 |

Printed on: Tuesday October 1 2024 7:10 AM



Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Dooley Funding Sources Running Balance for 2024-2025 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|----------------|--------------|--|----------------|-------------------|-------------------|-------------------|-------------------|---------------------|
| 1 | Pl | Kindergarten teachers will provide resources and support in the areas of academics and social emotional learning during our kindergarten orientation. Teacher Hourly Extra Comp (6) for 3 hours annually Par Inv 100% | 0 | <1,683> | 0 | 0 | 0 | 0 |
| Resource Total | | <79,182> | <1,683> | <172,558> | 0 | 0 | 0 | |
| Avail Balance | | | 10,558 | 4,631 | <15,012> | 0 = | 0 | 78,600 |

Printed on: Tuesday October 1 2024 7:10 AM