



Rogers Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>34,580</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38,700</b>
1	IN	Additional Recreational Aide hours to provide necessary supervision during the school day, passing periods, cafeteria supervision during lunch service, and locker room, and additional site support. Also, Rec Aides can provide additional student support to students cultivating a positive, safe school climate. Hourly Recreation Aide ( 4 ) for 660 hours annually LCFF 26%; LCFF Rec 74%	<13,535>	0	0	0	0	<38,521>
2	IN	Additional Hourly for Office Support: IOA/Banker; Rogers only has a 50% Banker; IOA or Office Supervisor absences do not allow for proper coverage w ith substitutes usually not available; Banker manages all school purchases, ASB and club fundraising efforts, PTA activities and purchases, and covers office absences. Hourly Intermediate Office Assistant ( 1 ) for 150 hours annually LCFF 100%	<5,590>	0	0	0	0	0
1	PD	Collaboration/PD Release Days: Teachers w ithin each department and/or grade level w ill meet to create more coherent and uniform lessons that align w ith District curriculum guides. Teachers w ill co-plan and co-create meaningful lessons to increase student engagement in order to meet the needs of all our students w hile buidling tow ards equitable classrooms that are culturally-relevant and culturally-responsive. Teachers w ill calibrate rubrics, assessment tools, and analyze student w ork to guide th Substitute teacher full day ( 30 ) for 1 days LCFF 100%	<8,118>	0	0	0	0	0
1	SM	Provide Instructional materials and supplies to ensure student access to curriculum in multiple modalities and to meet the needs of students in all courses. Materials LCFF 100%	<5,000>	0	0	0	0	0
2	SM	Purchase student planners & school handbook Materials LCFF 100%	<1,500>	0	0	0	0	0



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<b>Resource Total</b>			<33,743>	0	0	0	0	<38,521>
<b>Avail Balance</b>			837	0	0	0	0	179