

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Gompers Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance		25,060	1,773	149,722	0	0	49,400	
1	IN	The Family Engagement/Facililitator will create a system of engagement for families to engage in their child's education and school. She will also act as a Math Lead in support of the sites CGI implementation TK - 5. Part of the responsibilities will be to develop opportunities for families to be involved in school events like Literacy With Loved Ones and Math Day. Improve parent communication through Title 1 New sletters. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
2	IN	The School Psychologist will assist in the analysis of learning and behavioral problems for at-risk students. He/she/they will help school staff/students/families develop a course of action. He/she/they will assist in continuing the RTI process as well as monitoring those strategies and interventions. Daily mindfulleness and SEL activities will be incorporated into the classroom to increase social skills, sense of agency, and sense of belonging. The current School Psychologist will continue t Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0

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3	IN .	The district is providing Gompers w ith \$54,000 for recreation aides to supervise students in the common areas before school, during recess, and during lunch. Recreation aides w ill enforce safety rules and procedures and assist students as needed. They will also contribute to the climate and culture of the school. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE	0	0	0	0	0	<49,254>
1	PD	Teachers will receive release time to plan implementation of QCl. PD will be provided by IIC, Math Lead, and Principal. Substitute teacher full day (4) for 1 days LCFF 100%	<1,082>	0	0	0	0	0
Resource Total		<1,082>	0	<127,333>	0	0	<49,254>	
Avail Balance			23,978	1,773	22,389	0 =	0	146

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