Wellness Policy



Tishomingo County High School 2024/2025

Rationale

The link between the health of students and learning is well documented. If children are to be successful in school, they should be alert, well-fed, healthy, not distracted by drug abuse or unsafe environments. It has become apparent that problems such as poor nutrition, lack of physical activity, substance abuse, depression, anxiety, teen pregnancy, obesity, bullying, and more can adversely affect a child's health and their performance and ability to learn. This is why focusing on improving health education and a coordinated approach to school health can make a difference. This coordinated approach includes the assistance of school faculty, support of families, and communities working together. At its core, a coordinated approach to school health is about keeping students healthy, reinforcing positive behavior, and making it clear that good health and learning are directly related.

Goal

All students at Tishomingo County High School shall taught and possess the knowledge and skills necessary to make healthy choices that promote healthy lifestyles. All staff in Tishomingo County High School are encouraged to model healthy eating and physical activity as a valuable part of daily life.

To meet this goal, Tishomingo County High School adopts this school wellness policy with the following commitments to implementing a coordinated approach to school health. This policy is designed to effectively utilize school and community resources and to equitably serve the needs and interests of all students and staff, taking into considerations differences in cultures.

Determining these goals for nutrition promotion and education, physical activity, and other school-based activities that promote student's wellness, the Tishomingo County High School Health Council will review and consider evidence-based practice to keep this wellness policy current and reliable.

INDEX

Nutrition	4-6
Physical Activity/ Physical Education	7-8
State Monitored Requirements by The Office of Healthy Schools	9
Commitment to Safety	10
Physical SafetyTravel SafetyWeapons/Drug Safety	11
Commitment to Quality Health Services	12-13
Commitment to Implementing a Quality Staff Wellness Program	14
Commitment to Providing Counseling, Psychological, and Social Services	15-16
Commitment to Family and Community Involvement	16
Commitment to Marketing a Healthy School Environment	16
Commitment to Implementation	17
Additional Information	17

Nutrition

Commitment to Nutrition

- Offer a school breakfast, lunch, and snack program with menus that meet the meal patterns and nutrition standards established by the U.S. Department of Agriculture (USDA) and the Mississippi Department of Education, Office of Child Nutrition Programs.
- o Promote participation in school meal programs to families and staff.
- Operate all Child Nutrition Programs with school food service staff who are properly qualified according to current professional standards (*Mississippi Board of Education Policy, Code 2001*).
- o Follow State Board of Education policies on competitive foods and extra food sales (*Mississippi Board of Education Policy, Code 2002*).
- o Include goals for nutrition promotion, nutrition, education, physical activity, and other school-based activities to promote student wellness.
- o Implement Nutrition Standards as adopted by the State Board of Education in accordance with the Mississippi Healthy Students Act (*State Board of Education Policy 4011*).
 - Healthy food and beverage choices
 - Healthy food preparation
 - Marketing of healthy food choices to students, staff, and parents
 - Food preparation ingredients and products
 - Minimum/maximum time allotted for students and staff breakfast and lunch
 - Availability of food items during the breakfast and lunch periods for the Child Nutrition Breakfast and Lunch Programs
 - Methods to increase participation in the Child Nutrition Breakfast and Lunch Programs
- Establish guidelines in accordance with USDA Smart Snacks in Schools for all foods available on the school campus during the school day with the objective of promoting student health and reducing childhood obesity and other health concerns. (see the Nutrition Environment and Services section of the *Tools that Work-Your Guide to Success for Building a Healthy School* toolkit that can be found on the Office of Healthy Schools website at http://mdek12.org/OHS).
- Establish standards for all food and beverage provided but not sold to students during the school day (e.g., in classroom parties, snacks brought by parents/students, or other incentive foods).

- Establish guidelines in accordance with USDA Smart Snacks in Schools for the sale of food items for fundraising.
- Use Smart Snacks resources to educate the school community about the importance of offering healthy snacks for students and staff members.
- Smart Snacks Product Calculator:
 - https://foodplanner.healthiergeneration.org/
 - The Alliance for a Healthier Generation Smart Snacks Product Calculator is an effective online instrument that has been determined by the USDA, Food and Nutrition Service to be accurate in assessing product compliance with the federal requirements for Smart Snacks in Schools. This can be used for food and beverage products.
- o Provide nutrition information for parents if requested, including nutritional analysis of school meals and resources to assist parents in improving the food they serve at home.
- Provide nutrition education through different educational programs. Tishomingo County High School will work with the Mississippi State University Extension Services when available for nutrition education.

Commitment to Food Safe Schools

- Implement a food safety program based on HACCP principles for all school meals, as required by the USDA and the Mississippi Department of Education, Office of Child Nutrition Programs, and ensure that the food service permit is current for the school sites.
 HACCP Principles for K-12 can be found and downloaded at: https://sos.ms.gov/ACProposed/00019553b.pdf
 - Develop a food safety education plan for all staff and students, consistent with Fight Bac (www.fightbac.org) and other national standards for safe food handling at home and in schools.
 - Ensure that all staff has received instructions to support food safety on the school campus. Food Safety resources have been developed by the Office of Child Nutrition to assist with the training of school staff members. These resources, which include a training power point presentation, Food Safety Post Test and Food Safety Post Test Answer Key can be found on the Office of Healthy Schools website at http://www.mdek12.org/OHS
 - All school personnel (school board members, administrators, teachers, school nurses, instructional and health services paraprofessionals, food service staff, custodians, facility managers, and administrative support staff) will receive copies of Local School Wellness Policy that includes food safety policies and procedures and provides for relevant

- professional development. The Wellness Policy will also be available online on the Tishomingo County High School website for easy at home access.
- o Adequate access to hand-washing facilities and supplies will be available whenever and wherever students, staff, and families prepare, handle, or consume food.
- The food safety assurance plan must address strategies that minimize risks for students and staff who have food allergies and/or intolerances.
- Encourage students to make food choices based on the Healthy Hunger-Free Kids Act of 2010 (HHFKA) and the ChooseMyPlate resources, by emphasizing menu options that feature baked (rather than fried) foods, whole grains, fresh fruits, vegetables, and reduced-fat dairy products. Read more about HHFKA at ChooseMyPlate (http://www.choosemyplate.gov/)
- Establish a cafeteria environment conducive to a positive dining experience with socializing among students and between students and adults, supervision of eating areas by adults who model proper conduct and voice level, and with adults who model healthy habits by eating with the students.
- O Utilize combination oven steamers versus deep fryers.
- o School staff will complete training on food safety.

Physical Activity/ Physical Education

Commitment to Physical Activity and Physical Education

- Provide physical education and activity in accordance with the Physical Education Rules and Regulations as approved by the State Board of Education in compliance with the Mississippi Healthy Students Act (State Board of Education Policy 4012)
- Requires fitness testing for high school students during the year they acquire the ½
 Carnegie unit in physical education as required for graduation by the Mississippi Healthy
 Students Act (State Board of Education Policy 4012)
- Offer a planned sequential program of physical education instruction incorporating individual and group activities, which are student-centered and taught in a positive environment
- o Instruction will be based on the 2013-2014 Mississippi Physical Education Frameworks
 - https://www.mdek12.org/sites/default/files/documents/OHS/health-education-framework 1.pdf
- o Implement the requirements of the Mississippi Healthy Students Act of 2007 (Senate Bill 2369)
- \circ Graduation requirements for 9th- 12^{th} grade students shall include $\frac{1}{2}$ Carnegie unit in physical education
- O As of 2015/2016 students shall receive instruction in Cardiopulmonary Resuscitation (CPR) and the use of Automated External Defibrillator (AED) for grades 9-12 in the school year they earn their ½ Carnegie unit for physical and/or health education. (MS code 37-13-134; Senate Bill 2185)
- Address concussions by adopting and implementing a policy for students in grades 7-12 who participate in activities sanctioned by the Mississippi High School Activities Association (MHSAA). This policy will include a concussion recognition course that has been endorsed by the Mississippi Department of Health. This course will provide information on the nature and risk of concussions for students participating in athletics. Also included, parents/guardians will be provided with a concussion policy before the start of the regular school athletic season (House Bill 48)
 - https://www.cdc.gov/headsup/basics/concussion_symptoms.html
 - https://www.misshsaa.com/2021/07/14/mhsaa-concussion-policy/
 - https://www.mdek12.org/OHS/Resources Implementation Plan HB48 (Concussion Management)

- o Incorporate 5-10 minute physical activity sessions in classrooms to teach subject areas and to make transitions between different lessons (Examples at www.movetolearnms.org)
- o Provide staff-monitored recreational activities that promote moderate physical activity during all outdoor recess times
- o Collaborate with local recreational departments and youth fitness programs to promote participation in lifelong physical activities
- Create opportunities for students to voluntarily participate in before and after school physical activity programs

State Monitored Requirements by The Office of Healthy Schools

Commitment to Comprehensive Health Education

- o Provide ½ Carnegie unit of health education for graduation (2012 Mississippi Public School Accountability Standard 20, Appendix A)
- o Instruction must be based on the Mississippi Contemporary Health for grades 9-12 (2012 Mississippi Public School Accountability Standard 20, Appendix A)
- O As of 2015/2016 students shall receive instruction in Cardiopulmonary Resuscitation (CPR) and the use of Automated External Defibrillator (AED) for grades 9-12 in the school year they earn their ½ Carnegie unit for physical and/or health education. (MS code 37-13-134; Senate Bill 2185)
- o Emphasize the disease prevention strand in the 2012 Mississippi Contemporary Health Education Curriculum
- O Choose to participate in USDA nutrition programs such as Team Nutrition Schools and the Healthier U.S. Schools Challenge (as resources allow). The school will conduct nutrition education activities and promotions that involve students, parents, and the community. The school team responsible for planning nutrition activities will include school food-service staff, school nurses, health and PE teachers, coaches, and additional staff, as appropriate.
- o Integrate health education into other subject areas. See www.movetolearnms.org for lesson plans
- o Provide Universal Precautions training and Universal Precautions kits for staff
- o Provide students with quality disease prevention instruction based on the Contemporary Health Education Framework and other selected materials approved by the district
- o Host a school health fair for students when resources are available
- O Host a health fair for faculty when resources are available
- Provide teaching in the classroom and individually by the school nurse on tobacco education, hygiene, hand washing, on topics as time permits
- School nurses will include education on Vaping and nicotine products emphasizing the risk in a Tobacco Education Program.

Commitment to Safety

Tishomingo County High School will attempt to:

Physical Safety

- o Install security cameras on the school campus
- Ensure there are no padlocks or chains on exit doors; exit doors should *never* be obstructed in accordance with *Mississippi State Fire Code*
- o Ensure that all exit signs are illuminated and clearly visible
- o Install locks on classroom doors in order to create security from the inside
- Ensure that all chemicals are stored properly in accordance with the *Material Safety Data Sheets* (https://chemicalsafety.com/sds-search/)
- Refer to the U.S. Consumer Product Safety Commission's Handbook for Public Playground Safety (https://www.cpsc.gov/s3fs-public/325.pdf) for federal playground safety guidelines
- o Ensure that fire extinguishers are inspected each year and properly tagged
- o Complete yearly maintenance of heating and cooling system in your school (check coils, filters, belts, etc.) in order to maintain safe operation and healthy air quality
- o Conduct at least one emergency evacuation drill per month
- o Ensure that two means of egress are available in each classroom in case of emergency. If there is only one door, designate a window (properly sized) as a means of egress.
- Never use extension cords as a permanent source of electricity anywhere on a school campus
- o Provide facilities that meet the criteria of: MS Code 37-7-301 (c) (d) (j); 37-11-5, 49, and 45-11-101. As well as Accreditation Standard 36.
- o Provide facilities that are clean and safe
- Provide operational facilities that are equipped and functional to meet the instructional needs of students and staff (Mississippi School Guidelines at www.mdek12.org/OSOS/SBG)
- o Provide air conditioning in all classrooms (*Code 37-17-6(2) (2000*)

Students will utilize the SmartPass app to monitor time spent out of the classroom during instruction time to ensure safety and that students are utilizing instruction time appropriately. Administration, teachers, and the school nurse will be able to monitor which students have left the classroom during class time, the approximate time they have been out of class, and the location that they asked permission to visit.

Travel Safety

- Ocomply with the applicable rules and regulations of the State Board of Education in the operation of its transportation program (in accordance with the MS Code 37-41-53; State Board of Education Policies 7903, 7904, and 7909, and Accreditation Standard 35)
- o Inspect all buses on a quarterly basis and ensure that they are well maintained and clean
- Require all bus drivers have a valid bus driver certificate and a commercial driver's license to operate the bus according to all safety procedures. Maintain a record of yearly motor vehicle reports on each bus driver and evidence that each driver has received 2 hours of inservice training per semester (SB policy 7903)
- o Ensure the arrival of all buses at their designated location prior to the start of an instructional day
- o Conduct bus evacuation drills at least two times each year (SB Policy 7904)
- Eliminate unnecessary school bus idling that causes pollution and creates health risks for children such as asthma, allergies, other respiratory problems (www.epa.gov/cleanschoolbus)

Weapon and Drug Safety

- Hire a District Safety Officer or a School Resource Officer: Tishomingo County High school currently employs one School Resource Officer
- Provide proper signage that explains tobacco, weapons, and drugs are prohibited on school property and at school functions
- State Board Policy EBB (1990) prohibits the possession of pistols, firearms, or weapons by any person on school premises or at school functions. Code 37-11-18 (1996) requires any student who possesses a knife, a handgun, other firearms, or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on educational property be subject to automatic expulsion for one calendar year. The superintendent of the school is authorized to modify the period of time for expulsion on a case-by-case basis.

- Comply with the requirements for Safe and Healthy Schools by: maintaining a comprehensive School Safety Plan on file that has been approved annually by the local school board. (MS Code 37-3-81 and 37-3-82(2); and Accreditation Standard 37.1) see the School Safety Manual and the MDE School Occupational Safety and Crisis Response Plan at: http://www.healthyschoolsms.org/healthy school environment/school safety.htm.
- O Prohibits students from possessing tobacco on any educational property, *Criminal Code* 97-32-9 (2000) This code prohibits the use of tobacco on any educational property for adults who, if in violation, would be subject to a fine and issued a citation by a law enforcement officer. Educational property is defined as any public-school building, bus, campus, grounds, athletic field, or other property used or operated during school-related activity.
- The Tishomingo County School District is dedicated to the good health of its students and faculty. Being the number one cause of preventable death in the United States, smoking poses significant health hazards to students, faculty, staff, and visitors. In order to promote good health, the Tishomingo County School District will provide a smoke-free environment, including E-Cigarettes, in the school district's buildings and vehicles. Effective on and after August 1, 1992, smoking in school buildings and vehicles is prohibited: 1. This policy applies to all faculty, staff, students, and visitors. 2. There will be no exceptions to this policy. 3. Smoking, including E-Cigarettes, Vaping, and Juul Products, and any use of tobacco is prohibited on all school campuses by all individuals. Per the TCSD guidelines.
- Conduct random drug testing on students in the event of reasonable suspicion that symptoms of drug and/or alcohol use are exhibited. TCHS follows TCSD guidelines for drug screening and works with a designated Drug Testing Coordinator, Youth Court Judge (as appropriate), and Iuka Medical Clinic to complete this process.

Commitment to Quality Health Services

School Nursing- *TCHS currently employs one school nurse. Tishomingo County High School will attempt to:*

- Establish and support a School Health Council (SHC) that addresses all aspects of a coordinated school health program, including a school wellness policy (*Mississippi Code* of 1972 Annotated Section 37-13-134)
- Utilize regular scheduled meetings with the School Health Council, school board members, etc. to determine and discuss the current strengths, weaknesses, opportunities, and challenges associated with implementing and maintaining a healthy and safe school environment.
- o TCSD will attempt to follow CDC and MSDH guidelines and recommendations in an effort to minimize the spread of COVID-19 and other communicable diseases
- O Maintain a healthy environment by having students stay home with illness and not return to school until fever free for 24 hours (unmedicated) and/or no vomiting for 24 hours (unmedicated). As applicable per illness keeping in mind chronic issues that also cause vomiting.
- Ensure that the school nurse follows the standing order form for each student from their primary care physician for over-the-counter (OTC) medication (Tylenol, ibuprofen, Benadryl, etc.). Only students with this form properly filled out will receive OTC medications from the school nurse.
- o Ensure all school nurses are working under the guidelines of the 2013 *Mississippi School Nurse Procedures and Standards of Care*
- o The school nurse should attend at least one MDE-sponsored training each school year
- o Provide teachers and staff training regarding the signs and symptoms of asthma (MS Code Sections 37-11-71 and 73-25-37)
- Students with an asthma diagnosis on the student's intake form are required to have as Asthma Action Plan on file in the School Nurse's office
- Allow students to carry an epi-pen with them at all times if diagnosed with severe allergies. A Prescription Authorization Form shall be filed with the school nurse from the physician verifying permission to carry epi-pen.
- Schools may seek community support that provides auto-injector epinephrine stock for emergency medication needs

- o Know the district anaphylaxis policy. Provide training by a healthcare professional, preferably a school nurse, for the individuals that will be responsible for implementing the policy at the school site. (MS Code Sections 37-11-71 and 73-25-37)
 - TCHS school nurse will comply with the policy of the School Access to Emergency Epi-pen Act and obtain and Epi-pen for emergency use. TCSD will maintain a supply of Epi-pens with a physician's order. School staff will be trained on the proper use of an Epi-pen. An Epi-pen may be administered by the school nurse or trained staff when in good faith it is believed that a student is having an anaphylactic reaction whether or not the student is known to have an allergy.
- The school nurse will submit health services data on the 10th of each month for the previous month
- Offer comprehensive health services for students in grades K-12 (as applicable), through the employment of school nurses, as a means to academic success
- Optimize the provision of health services with a school nurse to student ratio of 1:750 for students in general population
- Collaborate with other school staff to provide health services as part of a Coordinated School Health Program
- O Work with students, parents, and local healthcare providers to effectively manage a treat chronic conditions/diseases with prescribed scheduled medications and other monitoring per doctor orders/recommendations. Students with scheduled medications will have a prescriber authorization form and a parent authorization form filed in the nurses' office.
- o Promote healthy lifestyles through school and community events (open houses, health fairs, teacher in-service, and other events)
- o TCSD will allow student service animals for conditions requiring assistance as deemed necessary with proper documentation from the physician
- o Health screenings will be provided by the Health Office on students in even grades each school year (Ht., Wt., BP, Vision, Hearing) as deemed appropriate
- Vision Research services will. Be used yearly for vision screenings when available.
 Students will be referred to Sight Savers or other resources for financial assistance in obtaining glasses when needed.
- o Follow MHSAA guidelines for medical exams for athletes. Students wishing to participate in athletics must have a physical examination and receive certification from a physician stating that the student is in excellent health to participate in the athletic activity. This certification must be signed and dated by the physician and submitted to the

principal. The physical examination must be during the current school year and must be submitted prior to practice or competition. (*Policy JGD*)

Commitment to Implementing a Quality Staff Wellness Program

Tishomingo County High School will attempt to:

- o Ensure that all staff are aware of the Mississippi State and School Employees' Health Insurance Plan that has been enhanced to include My Active Health, a wellness and health promotion program designed to help individuals live a healthy lifestyle and increase their overall wellness benefit
 - http://MyActiveHealth.com/Mississippi
- o Encourage healthy eating and after-school health and fitness sessions for school staff
 - Inform staff that Iuka Wellness Center offers reduced rates for school employees
 - Inform staff that Weight Watchers offer a reduced rate for school employees

Commitment to Providing Counseling, Psychological, and Social Services

Tishomingo County High School will attempt to: TCHS currently employs two school counselors

- O Adhere to the details outlined in the Licensure Guidelines (436 or 451) when hiring guidance counselors and psychologists. The state does not have specific policy for social workers. For licensure as a social worker in the state of Mississippi, a candidate must: provide verification of a baccalaureate degree in social work from a college or university accredited by the Council on Social Work Education (CSWE) or Southern Association of Colleges and Schools (SACS) and scores a minimum of 70 on the ASWB basic exam.
- O Hire school guidance counselors with a minimum of a master's degree in Guidance and Counseling, or in an emergency situation, an appropriate certification as determined by the Commission on Teacher and Administrator Education, Certification and Licensure and Development. MS Code 37-9-79 (Amended 2014- Senate Bill 2423)
- Hire school counselors who agree to abide by the American School Counselor Association Code of Ethics
- o Abide by Mississippi Code 37-9-79 (Amended 2014) as the school provides counseling and guidance for students.
- Create a safe, accepting environment for students and provide counseling as needed to further students' academic success

- Ensure that all school guidance counselors provide comprehensive counseling services such as:
 - Academic and personal/social counseling
 - Student assessment and assessment counseling
 - Career, educational counseling, and career placement services
 - Individual and group counseling (as applicable)
 - Crisis intervention and preventative counseling
 - As of 2017-2018, the State Department of Education requires local school districts to conduct in-service training on suicide prevention education for all school district employees. Thereafter, only new hires are required to complete training. The MS Department of Health will be responsible for developing the content of the training (*HB263*).
 - Referrals to community agencies (ex. Timberhills)
 - Educational consultations and collaborations with teachers, administrators, parents, and community leaders
 - Follow-up counseling services
 - Conflict resolution
 - Professional school counselors must spend a minimum of 80% of their contractual time to the delivery of services to students as outlined by the American School Counselor Association
 - Provide additional services to improve students' mental, emotional, and social health

Commitment to Family and Community Involvement

- o Invite parents and community members to participate in school health planning by serving on the local School Health Council
- Establish methods to inform and update the public regarding the LSWP (Local School Wellness Policy) and the assessment of the LSWP
- o Conduct open house at the beginning of each school year to allow parents/guardians to meet with teachers and become familiar with the expectations for the school year
- Conduct parent/teacher conferences to discuss student performance

Commitment to Marketing a Healthy School Environment

- o Provide positive, motivating messages (verbal and non-verbal) to students and staff concerning healthy lifestyle practices throughout the school setting
- Involve students, faculty, parents, and community in planning to provide and support a
 healthy school environment. Input and feedback will be gathered via the School Health
 Council and Student Government Association. Comments will be addressed in the needs
 assessment tool
- Promote healthy eating, physical activity, and healthy lifestyles to students, parents, teachers, administrators, and the community at school events (e.g. school registration, parent-teacher in services)
- Eliminate the advertising or promotion of unhealthy food choices on the school campus.
 Advertising should be restricted to only those foods and beverages that meet the Smart Snacks in School Nutrition standards
- Work with local media, like newspapers, TV, or radio to inform the community about the health problems facing MS children, as well as the need for promoting healthy school environments

Commitment to Implementation

Tishomingo County High School will attempt to:

- Designate one or more persons to ensure that the school wellness policy is reviewed and written. Tishomingo County High School designates the principals, athletic director, and the school nurse for this purpose. It is the responsibility of all involved with TCHS to uphold the TCHS Wellness Policy.
- o Establish a plan to implement the TCHS Wellness Policy
- Conduct a review of the progress toward school wellness policy goals each year to identify areas for improvement
- Prepare and submit a yearly report to the school board regarding the progress toward implementation of the school wellness policy and recommendations for any revisions to the policy as necessary to update and modify the program as appropriate
- Utilize monitoring instruments, developed by the Office of Healthy Schools, to conduct a self-assessment that identifies strengths and weaknesses toward implementation of the minimum requirements.
 - http://www.mdek12.org/OHS
 - Click on Resources; then Mississippi Healthy School Self-Assessment

Additional Information

- o In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA
- O Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact the USDA through the Federal Relay Service at (800)87708339. Additionally, program information may be made available in languages other than English
- To file a program complaint of discrimination, complete the USDA Program
 Discrimination Complaint Form, (AD-3027) found online at:
 http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write

a letter addressed to USDA. Provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866)632-9992. Submit your completed form or letter to USDA by mail:

 U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410

Fax: (202) 690-7442; or

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

School Health Council 2024-2025 School Year

Jeff Palmer, Principal
Elizabeth Bunch, School RN
Dr. Kaycee Burcham
Laura Poling, School Counselor
Danika Aday
Kayla Marlin
TBD, Contemporary Health Teacher
Tim Lancaster, School Resource Officer
Emily McWilliams, Nutrition Services
Faith Robinson, Family Dynamics Teacher
High School student (to be determined after school begins)
High School student (to be determined after school begins)

Wellness Policy Monitoring

Tishomingo County School District Wellness Policy will be monitored at the district levels by:

Mary Beth Sheffield, Director of Food Services

Katie Crane, Assistant Superintendant

Tishomingo County School District Wellness Policy will be monitored at the school level by:

Tishomingo County High School- Dax Glover, Principal

Belmont- Principal

Burnsville- Jonathan Jones, Principal

Iuka Elementary- BJ Nunley, Principal

Iuka Middle- Chrystal Smith, Principal

Tishomingo- Andy Deaton, Principal

Tishomingo County Career and Technical Center- John-Grady Taylor, Director