

District/Superintendent Goals

Goal Area

District Student Outcome Goals

Literate & Mathematically-Prepared Students

Aligned Board Goals

Board Goal 1: The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

Board Goal 2: The percentage of students in Grades 4–8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC–English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

Board Goal 3: In pursuit of having more than 80% of Black/African American students meet the Algebra A–G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

LBUSD students will achieve at least one year of academic growth in literacy and math by June 2025.

LBUSD students achieving below grade level will demonstrate greater than one year of growth in literacy and math by June 2025.

85% of K–2nd grade students will be proficient on the Foundational Reading Skills Assessment by June 2025, up from 75% in June 2024.

The percentage of English learners making progress towards English language proficiency (i.e., progressing at least one level or maintaining a level 4 result from the prior year on the English Language Proficiency Assessments for California) will increase from 45% in June 2024 to 50% by June 2025, as determined by the ELPI (English learner proficiency indicator).

80% of 6th–8th grade students will attain a grade of C or better in math on their report card in June 2025, up from 73% in June 2024. The gap between Black/African American students and all other students will be less than 5%.

Resilient & Mindful Students through Transformative Social-Emotional Learning

Each school’s lowest CORE Survey area will increase by 3% in Spring 2025 compared to Spring 2024.

Black/African American students’ sense of personal identity, belonging and agency will be equal to or greater than all other students by June 2025 on the Pulse Survey.

College & Career Ready Graduates

Aligned Board Goal

Board Goal 4: In pursuit of having more than 66% of Black/African American graduating seniors A–G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

The percent of graduates who are college and career ready will increase from 47% in June 2023 to 65% in June 2025 (Advanced Placement, SBAC, College Credit Courses, CTE program completion, Industry Certification, Work Based Learning, State Seal of Biliteracy).

Black/African American student access to A–G courses will be equal to or greater than all other students by June 2025.

70% of 9th grade Black/African American students will receive a grade of C or better in their core A–G courses by June 2025.

80% of 9th–12th grade students will receive a grade of C or better in their English, History/ Social Science, Math and Science courses in June 2025, up from 78% in June 2024. The gap between Black/African American students and all other students will be less than 5%.

