



**Whittier Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			64,680	4,682	181,847	0	0	60,000
1	IN	Based on Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success, the psychologist will serve as the coordinator for the specifically designed Whittier Multi-Tier Student Support for Social Emotional Learning (SEL) matrix. This primarily includes direct support to Psychologist .4 FTE LCFF 20%; Title 1 80%	<13,363>	0	<53,453>	0	0	0
2	IN	Based on Multi-Tiered System of Support (MTSS) as an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success, the counselor will serve as a point person within the specifically designed Whittier Multi-Tier Support for Social Emotional Learning (SEL) matrix. This primarily includes direct support to Counselor .5 FTE LCFF 50%; Title 1 50%	<41,049>	0	<41,048>	0	0	0
3	IN	Compliance/SEL Facilitator will serve as co-coordinator of Whittier's MTSS model. Additionally, the Compliance/SEL Facilitator will provide to targeted students population researched-based literacy interventions (i.e. SIPPS and LLI) and designated ELD (i.e. multilingual new comers). Program Facilitator .5 FTE Title 1 100%	0	0	<85,379>	0	0	0
4	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (5) for 660 hours annually LCFF Rec 100%	0	0	0	0	0	<59,717>



**Whittier Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
1	PD	To facilitate collaborative planning sessions and PD to develop strategic planning and establish the delivery of high quality Common Core instruction integrating English Language Arts, science, technology, engineering, visual and performing arts, and mathematics to support the STEAM program and social emotional learning (SEL) aligned to Whittier's school vision. Substitute teacher full day (3) for 6 days LCFF 100%	<4,561>	0	0	0	0	0
Resource Total			<58,973>	0	<179,880>	0	0	<59,717>
Avail Balance			5,707	4,682	1,967	0	0	283