



**MacArthur Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			22,960	1,154	57,243	0	0	46,000
1	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .25 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (6) for 148 hours annually LCFF Rec 100%	0	0	0	0	0	<46,069>
3	IN	An hourly substitute/retired teacher will serve as a literacy specialist who will work with specifically targeted students who are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students will receive the support for 10 weeks. Teacher Hourly Extra Comp (1) for 233 hours annually Title 1 100%	0	0	<20,145>	0	0	0
4	IN	MacArthur students will receive enrichment or intervention support in content areas or SEL advisory @ 6 weeks - 3 hours @ 45 min instruction/ 15 min planning, 3 teachers (20-30 students) Services Title 1 100%	0	0	<6,000>	0	0	0



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5	IN	MacArthur students will use this funding to improve the social-emotional well being of all students. Students may receive enrichment or intervention support in SEL through advisory @ 6 weeks - 3 hours @ 45 min instruction/ 15 min planning, 3 teachers (20-30 students) or SEL Professional Development for teacher (Trauma Informed Pedagogy), SEL resources, and SEL materials. Teacher Hourly Extra Comp (4) for 8 hours annually LCFF 100% Services LCFF 100%	<6,766>	0	0	0	0	0
1	PD	Principal and QCI Team will provide PD during grade level release days. Principal will lead teachers in data reflection, analysis, and planning next steps for instruction. Teacher Hourly Extra Comp (3) for 20 hours annually Title 1 100%	0	0	<5,187>	0	0	0
2	PD	QCI Data Analysis Teachers will meet with the principal and QCI team to use data in order to plan interventions to meet the needs of all students. Teachers will monitor student progress by creating intervention groups in LROIX. Substitute teacher full day (12) for 2 days LCFF 100%	<6,081>	0	0	0	0	0
3	PD	Principal and QCI Team will provide PD during grade level release days. Principal will lead teachers in data reflection, analysis, and planning next steps for instruction. Substitute teacher full day (12) for 2 days LCFF 100%	<6,081>	0	0	0	0	0



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1	PI	Parent Involvement Workshops - The need to invite guest speakers and presenters to provide workshop for families. Topics include but not limited to SEL, building connection, family work / life balance and routines, student technology use, etc. This includes presenter fees, rec aide hourly for support, refreshments, and incentives to encourage attendance and parent participation Materials Par Inv 100%	0	<1,123>	0	0	0	0
1	SM	In order to bring learning to life, engage students in collaboration and critical thinking, and make connections between the content standards and the natural world, we will launch and prepare our site's ground infrastructure to have a learning garden. In collaboration with Ground Education, every MacArthur student will receive hands-on, interdisciplinary exploration in the school garden in the upcoming school year. Services Title 1 100%	0	0	<13,000>	0	0	0
2	SM	MacArthur will provide organizational planners for students in grades 4 and 5 to assist students in the planning and completion of assignments. Students planners are a means to address our students SEL measures in the area of self-management. Materials LCFF 100%	<500>	0	0	0	0	0
3	SM	Materials to support instruction including technology needs and upgrades, teaching supplies and resources, supplies to engage students, etc. Materials LCFF 100%	<2,000>	0	0	0	0	0



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4	SM	In order to bring learning to life, engage students in collaboration and critical thinking, and make connections between the content standards and the natural world, we conduct lessons outdoors in our learning garden. In collaboration with Ground Education, every MacArthur student will receive hands-on, interdisciplinary exploration in the school garden in the upcoming school year. Materials LCFF 100%	<1,500>	0	0	0	0	0
5	SM	We will use LCFF funds to prepare for the overages in basic custodial and student supplies in toiletries, cleaning products, and other products purchased through Waxie and Finsys. Materials LCFF 100%	<2,000>	0	0	0	0	0
Resource Total			<24,928>	<1,123>	<44,332>	0	0	<46,069>
Avail Balance			<1,968>	31	12,911	0	0	<69>